

# St. Bridget's Reading – Third Grade Assignments

May 11<sup>th</sup> – 15<sup>th</sup>



<p><b>Important Notes –</b></p> <ul style="list-style-type: none"> <li>We will be monitoring progress on the Readworks, BoomCards sites as well as the submitted <b>RED</b> assignments.</li> <li>This week we have some extra math. No problem if you need additional time.</li> <li>For supplemental math, follow along with your classroom teacher's Kahn assignments.</li> <li>Please feel free to have your child record his or her answer on a piece of paper to save ink.</li> <li>If you cannot access a document, I am happy to email it separately.</li> <li>Please remember your child is expected to complete assignments by Friday. Feel free to email me for extensions, advice and support.</li> <li>Zoom Meetings Tuesday @ 5 and Jeopardy Friday @ 11. (Always the same log-in)</li> <li>Practice the Boom Card Multiplication Facts as often as possible.</li> </ul>	
<p style="text-align: center;"><b>Monday</b></p> <p><b>Reading –</b> Continue with new Syllable Type – R- Controlled Syllable</p> <ol style="list-style-type: none"> <li>Watch another wonderful video from me 😊 – <a href="https://youtu.be/e1RIC_uBWZI">https://youtu.be/e1RIC_uBWZI</a> – this video focuses on when to use er, ir or ur when we hear /er/ - we will do this again Wednesday.</li> <li>Boom Cards – Bossy R Cards</li> </ol> <p><b>Math-</b></p> <ol style="list-style-type: none"> <li>Complete three short lessons that explain rectangular prisms, counting cubes and volume. Please text or email your sheets <a href="https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:57fe1973-dac6-475d-b04f-ff26c60bb3a1">https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:57fe1973-dac6-475d-b04f-ff26c60bb3a1</a></li> </ol>	<p><b>Did I do it?</b>    ✓</p> <hr/>
<p style="text-align: center;"><b>Tuesday</b></p> <p><b>Reading –</b></p> <ol style="list-style-type: none"> <li>ReadWorks –             <ul style="list-style-type: none"> <li>Log In With These Steps –                 <ul style="list-style-type: none"> <li>Go to <a href="http://www.readworks.org/student">www.readworks.org/student</a> - enter class code</li> <li>Find Your Name and enter Your Password sent to you last week</li> <li>Read the Story – “Ice Ages”</li> <li>Second – Listen to the Story while reading along</li> <li>Third – Answer the Questions (Go back and use the story to find your answers!)</li> <li>Click Submit</li> </ul> </li> </ul> </li> <li>Red Words – BoomCards 1 &amp; 2 Reading Red Words – Keep practicing – if mastered focus on spelling these words daily. Boom Cards Set 3 will be on there as well. If both 1 &amp; @ are mastered then please proceed to three.</li> </ol> <p><b>Math –</b></p> <ol style="list-style-type: none"> <li>Area &amp; Perimeter Activity (<b>email me your pictures</b>) If you do not have dice use playing cards or just ask create rectangles of different sizes. <a href="https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aacds%3AUS%3A30203ef7-17c2-4b9d-9557-7cd744b5311a">https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aacds%3AUS%3A30203ef7-17c2-4b9d-9557-7cd744b5311a</a></li> <li>Boom Cards (2 sets) – Time by 5 Minute Increments/Elapsed Time</li> </ol>	

**Wednesday**

**Reading** – Understanding Spelling words with /ar/,/or/, /er/, /ir/, /ur/ sounds (how do we choose)

1. Watch my wonderful video again - 😊 – [https://youtu.be/e1RIC\\_uBWZI](https://youtu.be/e1RIC_uBWZI) – this video focuses on when to use er, ir or ur when we hear /er/
2. Complete Workbook page 16 (Email an image of your page)  
<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3A927b3437-fb4a-4aed-8ba7-72288ad419aa>

**Math** – Multiplying Three Numbers and Multiplying Multiples of 10

1. Multiplication Chart to use  
<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Adad98eb5-0e60-4431-b793-b502cbc64502>
2. 2 pages to email me -  
<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3A02b5e19f-1219-471e-a1e2-16ccf0dc3d2a>

**Thursday**

**Reading** –

1. ReadWorks –
  - Log In With These Steps –
    - Go to [www.readworks.org/student](http://www.readworks.org/student) - enter class code
    - Find Your Name and enter Your Password sent to you last week
    - Read the Story – “Melting Ice: Arctic Shrinkage”
    - Second – Listen to the Story while following along reading it
    - Third – Answer the Questions (Go back and use the story to find your answers!)
    - Click Submit!
2. Red Words – Boom Cards #2 Spelling Red Words Practice and Assessment

**Math** –

1. Boom Cards – Multiplying 3 numbers and Multiplying Multiples of Ten
2. Multiplication Chart to use with Boom Cards-  
<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Adad98eb5-0e60-4431-b793-b502cbc64502>

**Did I do it?** ✓

**Friday**

Catch up Day – Please use this time to complete all assignments from the week.

1. Did you complete your Boomcard and Readworks Assignments? We assess these online.
2. Did you email me the following things – Feel free to write answers separately to save ink
  - a. 3 Math pages (Monday)
  - b. Area and Perimeter with Dice – email your rectangles (Tuesday)
  - c. 1 Sounds of er page and 2 math pages (Wednesday)
3. Enjoy the weekend!

**Did I do it?** ✓

