

St. Bridget's Reading – Third Grade Assignments

May 4th – 8th



<p>Important Notes –</p> <ul style="list-style-type: none">• We will be monitoring progress on the Readworks, BoomCards sites as well as the submitted RED assignments.• For supplemental math, follow along with your classroom teacher's Kahn assignments.• Please feel free to have your child record his or her answer on a piece of paper to save ink.• If you cannot access a document, I am happy to email it separately.• Please remember your child is expected to complete assignments by Friday. Feel free to email me for extensions, advice and support.• Zoom Meetings Tuesday @ 5 and Jeopardy Friday @ 11. (Always the same log-in)	
<p style="text-align: center;">Monday</p> <p>Reading – New Syllable Type – R- Controlled Syllable (specifically reading /or/ and /ar/)</p> <ol style="list-style-type: none">1. Watch this video – https://www.youtube.com/watch?v=Y4TUwZAfHOM – this video covers all of the r-controlled syllable types for a brief overview2. Now watch this short video. This video focuses specifically on the sounds /or/ and /ar/ . https://www.youtube.com/watch?v=uMwCnSSMB-Q3. Two worksheets to continue to develop the understanding of reading /ar/and /or/ words – please complete and email to me. https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3A38064995-c01d-4219-b189-81e38aef27ee4. We will have a mini lesson on Tuesday's zoom regarding ar/or reading and talk about spelling them too. Please have your child have a dry erase board or a pencil and paper with them for the meeting. <p>Math-</p> <ol style="list-style-type: none">1. Geometry – Boom Cards - Geometry Cards (updated new terms)2. Congruent Shapes Sheet – Complete and email at least one (BONUS POINTS FOR 2) https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3A9aa062c2-4d58-4375-9934-5550d3336ab33. Optional – Pick ONE Multiplication Set to Study –<ul style="list-style-type: none">• Focus on mastering in this order –<ul style="list-style-type: none">✓ 0's and 1's should be mastered✓ 2's = Teach it is doubling the number✓ 10's = Remind them they know this from skip counting by 10's✓ 5's = They know how to skip count by 5's. Since the 10's are mastered, multiplying by 5 is half of multiplying by 10.✓ 11's = For 1-9 this is the same as writing the factor twice 99, 88✓ 3's = Is tripling a number✓ After these are mastered move to 4's, 6's, 9's, 8's, 7's and 12's✓ Choose 1 Multiplication Facts from the BoomCards and Practice! Practice! Practice!	<p>Did I do it? ✓</p> <hr/>

Tuesday

Reading –

1. ReadWorks –
 - Log In With These Steps –
 - Go to www.readworks.org/student - enter class code
 - Find Your Name and enter Your Password sent to you last week
 - Read the Story – “Wild Things”
 - Second – Listen to the Story while reading along
 - Third – Answer the Questions (Go back and use the story to find your answers!)
 - Click Submit
2. Red Words – BoomCards #2 Reading Red Words Practice and Assessment

Math – (3 Boom Card Sets)

1. Money Skills - Boom Cards Menu and Math Addition
2. Fractions – Boom Cards Comparing Fractions with Pictures
3. Multiplication - Boom Cards – Pick ONE Multiplication Set to Study –
 - Focus on mastering in this order –
 - ✓ 0's and 1's should be mastered
 - ✓ 2's = Teach it is doubling the number
 - ✓ 10's = Remind them they know this from skip counting by 10's
 - ✓ 5's = They know how to skip count by 5's. Since the 10's are mastered, multiplying by 5 is half of multiplying by 10.
 - ✓ 11's = For 1-9 this is the same as writing the factor twice 99, 88
 - ✓ 3's = Is tripling a number
 - ✓ After these are mastered move to 4's, 6's, 9's, 8's, 7's and 12's
 - ✓ Choose 1 Multiplication Facts from the BoomCards and Practice! Practice! Practice!

Wednesday

Reading –

1. AR/OR Dictation Activity with me – have a pencil, a colored pencil or pen plus the attached paper ready to go. They will match my paper on the video and correct their own mistakes with the colored pencils. **Please email to me when complete.** I am attaching the answer sheet just in case the video is not working out or easier to correct looking at the paper.
2. Watch my video – this is me administering a dictation page just like we would do in the classroom. This is a long activity (about 15 minutes). Remember you can tap pause in between words to give yourself time to write each thing. <https://youtu.be/8TvE6pkgm9o>
3. Blank Dictation Page -
<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3A731b9db2-718d-45d3-836c-d43da4e81a76>
4. Master Copy of Answers for correction (if needed) -
<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Aa6f94c16-e60d-4009-ba53-7ba95c2dd789>
5. You can take a break divide between sections.
6. This is my first try doing a dictation this way, I would love feedback (yes, I know I do not have a future career with YouTube 😊)

Math — (2 Boom Card Sets)

1. Perimeter – Boom Cards Calculating Perimeter
2. Area- Boom Cards Calculating Area

<p>Multiplication - Boom Cards – Pick ONE Multiplication Set to Study –</p> <ul style="list-style-type: none"> • Focus on mastering in this order – <ul style="list-style-type: none"> ✓ 0's and 1's should be mastered ✓ 2's = Teach it is doubling the number ✓ 10's = Remind them they know this from skip counting by 10's ✓ 5's = They know how to skip count by 5's. Since the 10's are mastered, multiplying by 5 is half of multiplying by 10. ✓ 11's = For 1-9 this is the same as writing the factor twice 99, 88 ✓ 3's = Is tripling a number ✓ After these are mastered move to 4's, 6's, 9's, 8's, 7's and 12's ✓ Choose 1 Multiplication Facts from the BoomCards and Practice! Practice! Practice! 	
<p style="text-align: center;">Thursday</p> <p>Reading –</p> <ol style="list-style-type: none"> 1. ReadWorks – <ul style="list-style-type: none"> • Log In With These Steps – <ul style="list-style-type: none"> ○ Go to www.readworks.org/student - enter class code ○ Find Your Name and enter Your Password sent to you last week ○ Read the Story – “Animals in Peru” ○ Second – Listen to the Story while following along reading it ○ Third – Answer the Questions (Go back and use the story to find your answers!) ○ Click Submit! 2. Red Words – BoomCards #2 Spelling Red Words Practice and Assessment <p>Math - Triangles and Multiplication Facts</p> <ol style="list-style-type: none"> 1. Print, complete and email these pages. The chapters, 69 and 70, go along with the chapters in the book if you have the text. It is not needed. https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3A9760cc7e-4c13-4fbc-8e7c-57651d06d912 	<p>Did I do it? ✓</p> <hr/>
<p style="text-align: center;">Friday</p> <p>Catch up Day – Please use this time to complete all assignments from the week.</p> <ol style="list-style-type: none"> 1. Did you complete your Boomcard and Readworks Assignments? We assess these online. 2. Did you email me the following things – <ol style="list-style-type: none"> a. R-Controlled Syllables - 2 pages (Monday) b. 1 Congruent Page - 2 for a bonus (Monday) c. Dictation Page (Wednesday) d. Chapters 69 and 70 - 1 page for each Chapter (Thursday) 3. Enjoy the weekend! 	<p>Did I do it? ✓</p> <hr/>

