Kindergarten Reading Club - Mrs. Charity Madion

May 25-29, 2020

Dear Reading Club Families,

I hope you had a wonderful weekend and Memorial Day. I am so thankful to all who have served and continue to serve in our nation's military, including my father and oldest daughter.

Here we are at our final week of school for the year. Wow! We made it. I hope to see many of you on Friday afternoon at the carline parade. I cannot wait!

Here are links to the material PDFs for this week:

https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:a84c212f-2f9f-4a7b-a7d5-e293e3667071 Pages 25, 27, 28, and 29 WRS Workbook 2A

https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Aa262890c-c9ea-4fcf-8c17-d310881930a0 Red Word List #1 and #2

Please let me know what questions you have. Do you need help with PDFs? (cmadion@gtacs.org)

Thank you for all of your hard work! Read, read! ©

Please scan/email or take a photo/text the items below by	Completed	Submitted
Friday at 3 pm if possible. Thank you!	~	~
Page 25 WRS Workbook		
Page 27 WRS Workbook		
*If you do Red Word practice outside with chalk or try		
anything else unusual, send a photo for fun! ☺		
*See you at the Carline Parade on Friday, 2-4pm!		

Be sure to have your child read and be read to for at least 20 minutes every day!

Happy	Memoria	l Day!
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□ Say :	a Hail	Mary	١.
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□ Read for 20 minutes today.



TUESDAY

□ Say a Hail Mary.
□ <u>DAILY Sound Review</u> – includes vowels, consonants, digraphs, and the basic welded sounds.
https://youtu.be/E3ET63lvJAc Daily Sound Review
□ <u>New Phonics Lesson – Closed Syllables with 5 Sounds AND 3-Letter Blends</u> – Please have your child watch the following reviews of concepts and lessons on both Closed Syllables with 5 Sounds AND 3-Letter Blends:
https://youtu.be/9V4c_ZWVE6s_Closed Syllables with 5 sounds
https://youtu.be/hG4s3IIT9Gc 3-Letter Blends
 More Practice − Page 25 WRS Workbook Tap out the sounds of the words with the fingers on your right hand on the table. Spell the words on the lines. Remember: digraphs, welded sounds, and "qu" go on one line. Read the words again. Please submit Page 25 by 3pm on Friday. □ Practice with 5 sounds in Closed Syllables − Page 29 WRS Workbook Make words by adding the blends from the top of each box. Practice reading all of the words.
<u>Wednesday</u>
□ <u>Say a Hail Mary</u> .
□ DAILY Sound Review – If possible, pause after each so your child may echo the sounds.
https://www.youtube.com/watch?v=vTvST-9kZiU (vowels)
https://www.youtube.com/watch?v=k7pljomW1h4 (consonants)
https://www.youtube.com/watch?v=a4RN7iLx3cY (digraphs)
https://www.youtube.com/watch?v=mv939ab1PgA (welded sounds)
□ Red Word work . Let's keep practicing our Red Words. Can you read them on sight? Can you spell them if someone tells you the word? Practice makes permanent! Use your arm-tapping technique.

- Read the words on the list. Note any mistakes.
- Use the arm-tapping technique to practice any missed words. Remember: 3 TIMES EACH.
- If your child got them all correct, try timing him or her...
- Move on to list #2 if you think your child is ready.
- Sky write new words with your pointer finger on your dominant hand.
- Write them on the driveway, or sidewalk with chalk! Send pictures! ©

THURSDAY □ Say a Hail Mary. □ New Phonics Lessons REVIEW – 5 Sounds in a Closed Syllable AND Closed 3-Letter Blends with Up to 6 Sounds—Please have your child watch the following review of concepts and lessons on both Closed Syllables with 5 Sounds AND 3-Letter Blends: https://youtu.be/9V4c ZWVE6s Closed Syllables with 5 sounds https://youtu.be/hG4s3IIT9Gc 3-Letter Blends with up to 6 sounds □ Practice with 5 sounds in Closed Syllables – Page 27 WRS Workbook Read the sentences. Correct the misspelled words, which are underlined, and write them neatly on the lines provided. Please read the words you have written. Please submit Page 27 by 3pm on Friday. ☐ More Practice – Page 28 WRS Workbook Read the sentences on the sheet. Complete each sentence with a word from the box. Reread each sentence TWICE. **FRIDAY** □ Say a Hail Mary. ☐ Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet. □ Practice any Red Words that may have been tricky. Use them in a sentence. □ Please submit the work highlighted above by 3pm. □ Read for 20 minutes today.

Write the words on the table with your pointer finger with your dominant hand.

Well-done, Kindergarteners. I miss you all and will continue to pray for you and your families this summer. Remember: Read every day. Listen to your Parents. And spend lots of time outside. Have a terrific summer!

Love, Mrs. Madion