

Second Grade Reading Club – Mrs. Charity Madion

May 25-29, 2020

Hello, Reading Club Families!

I hope you had a wonderful weekend and Memorial Day. I am so thankful to all who have served and continue to serve in our nation's military, including my father and oldest daughter.

Here we are at our final week of school for the year. Wow! We made it. I hope to see many of you on Friday afternoon at the carline parade. I cannot wait!

Here are links to the material PDFs for this week:

<https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:21f300ea-9fd0-488d-9f47-fe9a52fe98c8> WRS Workbook 4A, Pages 19-20

<https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:13eb9f1b-411f-4c38-bb89-39ba296edd24> WRS Workbook 4A, Page 22

<https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:86d32f1a-9f7b-4a2a-9b46-b73a5a91e278> WRS Workbook 4A, Page 23

<https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:dc9dfef5-1003-4db7-b3ff-026d7c94045a> WRS Step-4 Passages Pages 6-7, "A Japanese Lunch"

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aaaid%3Aaaid%3AUS%3Aa262890c-c9ea-4fcf-8c17-d310881930a0> Red Word List #1 and #2

Please let me know what questions you have. Do you need help with PDFs? (cmadion@gtacs.org)

Thank you for all of your hard work! Read, read, read! 😊

Please scan/email or take a photo/text the items below by Friday at 3 pm if possible. Thank you!	Completed ✓	Submitted ✓
Page 19 WRS Workbook Page 20 WRS Workbook Page 22 WRS Workbook See you at the Carline Parade, 2-4pm!		

Be sure to have your child read and be read to for at least 20 minutes every day!

Happy Memorial Day!

- Say a Hail Mary.
- Read for 20 minutes today.



TUESDAY

- Say a Hail Mary.
- DAILY Sound Review** – includes vowels, consonants, digraphs, and the basic welded sounds.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

<https://www.youtube.com/watch?v=mv939ab1PgA> (all welded sounds)

- New Phonics Lesson— Multisyllabic Words with 2 Syllable Types (compensate, illustrate)**

<https://youtu.be/15YKlj3poVU> Multisyllabic Words combining 2 Syllable Types

- PRACTICE with Multisyllabic Words Combining 2 Syllable Types – Page 19 WRS Workbook.**
Select the syllable at the top of the box to correctly complete the words in each box. Write the words on the lines below. READ the words you wrote.

Please submit Page 19 WRS Workbook completed by Friday 3pm.

- More PRACTICE Multisyllabic Words Combining 2 Syllable Types – Page 20 WRS Workbook.**
Unscramble the syllables. Write the correct real word. READ the words you wrote.

Please submit Page 20 WRS Workbook completed by Friday 3pm.

WEDNESDAY

- Say a Hail Mary.
- DAILY Sound Review** – includes vowels, consonants, digraphs, and the basic welded sounds.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

<https://www.youtube.com/watch?v=mv939ab1PgA> (all welded sounds)

- Fluency Practice (speed + accuracy) – Pages 6-7, “A Japanese Lunch”**
Please have your child read this passage out loud to you. If he or she gets stuck on a word, after reading it correctly, please have him or her go back to the beginning of the sentence and reread it before continuing.
 - Read for 20 minutes today.**
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THURSDAY

- Say a Hail Mary.
- PRACTICE with Multisyllabic Words Combining 2 Syllable Types – Page 22 WRS Workbook.**
Choose the word to complete each sentence correctly. Write the word. REREAD each sentences again.
Write the 3 syllable words on the lines below. Check your spelling. READ the words you wrote.

Please submit Page 22 WRS Workbook completed by Friday 3pm.

- More PRACTICE... Page 23 WRS Workbook.**
Read each sentence. “Scoop” the syllables of ANY WORDS with 2 or MORE SYLLABLES. Mark these words with a **c** for closed or **vce** for vowel-consonant-e. Mark the short vowels in those syllables with a breve (\sim) above and the long vowels with a macron (-) above. Cross out silent e at the end of **vce** words. READ the two- or more syllable words again.
- Read for 20 minutes today.

FRIDAY

- Say a Hail Mary.
- Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet...Art, Music, Physical Education, and Science.
- Practice reading “A Japanese Lunch” again for more fluency practice if you’d like.
- Practice your Red Word lists.
- Please submit the work highlighted above by 3pm.**
- Read for 20 minutes today.

Well-done, Second Graders! I miss you all and will continue to pray for you and your families this summer. Remember: Read every day. Listen to your Parents. And spend lots of time outside. Have a terrific summer!

Love, Mrs. Madion