

## Second Grade Reading Club – Mrs. Charity Madion

May 18-22, 2020

Hello, Reading Club Families!

Well, I could have done without the snow over Mother's Day weekend, how about you? I am ever thankful though that we live in such a beautiful place, surrounded by wildlife, and the first buds of spring. I think we are officially in the home stretch of this unique semester! Get outside as much as you are able to and keep reading please! Below are links to the material PDFs for this week:

<https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Aasc%3AUS%3Ab16c8cd8-1a07-41ff-bda0-070c21daf364> WRS Workbook 4A, Pages 11-16 (disregard page 12 please)

<https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Aasc%3AUS%3A3f75512c-24a9-4df6-8442-5cd728c14d14> WRS Step-4-Passages, Pages 4-5, "The Costume Ball"

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aasc%3AUS%3Aa262890c-c9ea-4fcf-8c17-d310881930a0> Red Word List #1 and #2

Please let me know what questions you have. Do you need help with PDFs? Please email me ([cmadion@gtacs.org](mailto:cmadion@gtacs.org)). **Thank you for all of the work you continue to submit. Thank you for your words of encouragement. You are awesome!**

Please scan/email or take a photo/text the items below by Friday at 3 pm if possible. Thank you!	Completed ✓	Submitted ✓
Page 11 WRS Workbook Answers to Comprehension Questions below (Tuesday) Page 14 WRS Workbook Page 15 WRS Workbook Page 16 WRS Workbook		

**Be sure to have your child read and be read to for at least 20 minutes *every day*!**

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### MONDAY

- ☐ Say a Hail Mary.
- ☐ New Phonics Lesson— Two Syllable Words Combining VCE with Closed Syllables (combine, reptile)

[https://youtu.be/GZoRu6t2\\_AY](https://youtu.be/GZoRu6t2_AY) VCE Syllables and Closed Syllables in the Same Word

- ☐ PRACTICE with VCE combined with Closed Syllables— Page 11 WRS Workbook 4A.

Blend the divided syllables to read them. Cover them up and write the full word on the line by memory. Uncover and check your spelling. READ the words you have written.

**Please submit Page 11 WRS Workbook completed by Friday 3pm.**

- ☐ More PRACTICE Words – Page 13 WRS Workbook

Read the syllables and draw a line to make real words. Write the words on the lines provided. Read the words you have written.

- ☐ **Read for 20 minutes today.**

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## TUESDAY

- ☐ **Say a Hail Mary.**
- ☐ **DAILY Sound Review** – includes vowels, consonants, digraphs, and the basic welded sounds.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

<https://www.youtube.com/watch?v=mv939ab1PgA> (all welded sounds)

- ☐ **Fluency Practice (speed + accuracy) AND Comprehension Work** – Pages 4-5, “The Costume Ball”

- Please have your child read this passage out loud to you again this week. This reinforces multiple syllable words combining VCE syllables with closed syllables as well as providing fluency practice.

- Please have your student answer the following questions, underlining their evidence for his or her answers in the passage. Write answers in complete sentences on the blank reverse side of Page 5.

1. Who was ready for the ball first: Kate, or Mike? How do you know?
2. How did the friends get to the costume ball?
3. What do they discuss on the way there?
4. Why was the costume ball almost cancelled?
5. How did Eve solve her problem?
6. What does “spine-chilling” mean?

**Please submit the Answers (complete sentences only!) to Questions 1-6 above by 3pm on Friday.**

- ☐ **Read for 20 minutes today.**

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## WEDNESDAY

- ☐ **Say a Hail Mary.**
- ☐ **PRACTICE with Syllable Division (VCE and Closed Syllables Combined)** – Page 14 WRS Workbook.  
Read the words. Divide the words into syllables correctly. THINK about the rules. Write the syllables correctly on the lines provided. Check your work! Do the syllables you wrote sound correct?

**Please submit Page 14 WRS Workbook completed by Friday 3pm.**

- ☐ **More PRACTICE with VCE and Closed Syllable Combination Words** – Page 15 WRS Workbook.  
Read each two-syllable word. “Scoop” the syllables correctly. Mark them with a **c** for closed or **vce** for vowel-consonant-e. Mark the short vowels in those syllables with a breve (  $\text{˘}$  ) above and the long vowels with a macron (  $\text{ˉ}$  ) above. Cross out silent e at the end of **vce** words. READ the two-syllable words.

**Please submit Page 15 WRS Workbook completed by Friday 3pm.**

- ☐ Read for 20 minutes today.

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### THURSDAY

- ☐ Say a Hail Mary.
- ☐ **DAILY Sound Review** – vowels, consonants, digraphs, and the welded sounds. Have your child watch this and practice along with the video.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

<https://www.youtube.com/watch?v=mv939ab1PgA> (all welded sounds)

- ☐ **More Fluency Practice (speed and accuracy)–Closed and VCE Syllables** – Page 4-5, “The Costume Ball” (read first time on Tuesday).
  - Read the passage out loud again.
  - Scoop the syllables in the MULTISYLLABIC WORDS ONLY in the FIRST PARAGRAPH. “Scoop” the syllables correctly. Mark them with a **c** for closed or **vce** for vowel-consonant-e. Mark the short vowels in those syllables with a breve (  $\text{˘}$  ) and the long vowels with a macron (  $\text{ˉ}$  ). Cross out silent e at the end of **vce** words. READ the two-syllable words.
- ☐ **Practice Spelling VCE Words Correctly**– Page 16 WRS Workbook 4A  
Please proofread the underlined misspelled words. Correct them and write them on the lines provided.

**Please submit Page 16 WRS Workbook completed by Friday 3pm.**

- ☐ Read for 20 minutes today.

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### FRIDAY

- ☐ Say a Hail Mary.
  - ☐ Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet...Art, Music, Physical Education, and Science.
  - ☐ Practice reading “The Costume Ball” again for more fluency practice if you’d like.
  - ☐ Practice your Red Word lists.
  - ☐ **Please submit the work highlighted above by 3pm.**
  - ☐ Read for 20 minutes today.
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*Great Job this week, everyone! I appreciate your focus and effort.*

*As always, my Friday “homework” for you:*

*Pray,*

*READ,*

*Listen to your Parents, and*

*Play outside.*

*Have a warmer weekend than last!*

*Love, Mrs. Madion*