

First Grade Reading Club – Mrs. Charity Madion

May 18-22, 2020

Hello, Reading Club Families!

Well, I could have done without the snow over Mother’s Day weekend, how about you? I am ever thankful though that we live in such a beautiful place, surrounded by wildlife, and the first buds of spring. I think we are officially in the home stretch of this unique semester! Get outside as much as you are able to and keep reading please! Below are links to the material PDFs for this week:

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Aff1c3a04-02b1-4bcc-b572-95f97df4277a> WRS Workbook 3, Pages 9, 10, 12, 15, 17, 24, 25, 32, 34

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Ac627b45e-1fd1-4c54-ae1f-714ad009f16b> WRS Step-3-Passages, Pages 10-12, “The Shrinking Cat”

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Aa262890c-c9ea-4fcf-8c17-d310881930a0> Red Word List #1 and #2

Please let me know what questions you have. Do you need help with PDFs? Please email me (cmadion@gtacs.org). **Thank you for all of the work you continue to submit. Thank you for your words of encouragement. You are awesome!**

Please scan/email or take a photo/text the items below by Friday at 3 pm if possible. Thank you!	Completed ✓	Submitted ✓
Page 10 WRS Workbook		
Page 17 WRS Workbook		
Page 24 WRS Workbook		
Page 34 WRS Workbook		

Be sure to have your child read and be read to for at least 20 minutes *every day!*

MONDAY

- Say a Hail Mary.**
- DAILY Sound Review** – Start the day with these quick drills to get the reading muscle warmed up. Practice makes these permanent in your child’s brain so he or she doesn’t have to think about it!

<https://youtu.be/E3ET63lvJAc> Daily Sound Review (general)

<https://www.youtube.com/watch?v=mv939ab1PgA> (all welded sounds)

- New PHONICS LESSONS** – Please have your child watch these lessons (I know it is a bit more than usual, but they are all related variations of the same types of words):

<https://youtu.be/2rzq2wi0LI> Multisyllabic Words with Blends (how to divide syllables)

<https://youtu.be/T9OI9iZB1Os> Multisyllabic Words with the –ct blend

https://youtu.be/PU_k3Ofpn4Q Multisyllabic Words with Closed Syllables only

<https://youtu.be/TL0RrWr2df0> Unchanging Basewords with Closed Syllables + *-ed* or *-ing*

- **PRACTICE with Two-Closed-Syllable Words – Page 9 WRS Workbook.**

Practice *reading (decoding) and writing (encoding) two-syllable words with closed syllables*. Be sure to cover the syllables on the left before writing the words. Check your spelling! Read the words you wrote.

- **More PRACTICE with Two-Closed-Syllable Words – Page 10 WRS Workbook**

Read the syllables in each box. Connect the syllables by drawing a line to make REAL words. Write the words you made on the lines below. READ the words you have written.

Please submit Page 10 WRS Workbook completed by Friday 3pm.

- **More PRACTICE with Two-Closed-Syllable Words – Page 15 WRS Workbook**

Find the two-syllable words. “Scoop” the syllables and mark them with a **c** for closed. Mark the short vowels in those syllables with a breve (\sim). READ the two-syllable words.

- **Read for 20 minutes today.**

TUESDAY

- **Say a Hail Mary.**

- **DAILY Sound Review – includes vowels, consonants, digraphs, and the basic welded sounds.**

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

<https://www.youtube.com/watch?v=mv939ab1PgA> (all welded sounds)

- **Fluency Practice (speed + accuracy) – Pages 10-12, “The Shrinking Cat”**

Please have your child read the passage out loud to you. If he or she gets stuck on a word, after reading it correctly, please have him or her go back to the beginning of the sentence and reread it before continuing. You may try reading it together—each of you reading 2 sentences at a time like we do in class.

- **Comprehension Work including Multisyllabic Words– Page 12 WRS Workbook**

Select syllables from the top of each box to make REAL words. Read the words you made in each box.

- **Comprehension Work including Multisyllabic Words– Page 17 WRS Workbook**

Read the directions. Have your child read the word choices in the box. Read the sentences. Once the correct word is filled in, have your child reread the completed sentence. Use each word just once.

Please submit Workbook Page 17 completed by 3pm on Friday.

- **Read for 20 minutes today.**
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WEDNESDAY

- Say a Hail Mary.**
- DAILY Sound Review.** Have your child watch this and practice along with the video, or pause so that he or she can echo the sounds and key words.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- Revisit this week's PHONICS LESSONS** – If needed, have your child review these lessons today:

<https://youtu.be/2rzq2wi0ILl> Multisyllabic Words with Blends (how to divide syllables)

<https://youtu.be/T9O19iZB1Os> Multisyllabic Words with the –ct blend

https://youtu.be/PU_k3Ofpn4Q Multisyllabic Words with Closed Syllables only

<https://youtu.be/TLORrWr2df0> Unchanging Basewords with Closed Syllables + *-ed* or *-ing*

- PRACTICE with Multisyllabic Closed-Syllable Words – Page 24 WRS Workbook.**

Read the words. Divide the words into syllables correctly. Write the syllables correctly on the lines provided. Check your spelling.

Please submit Page 24 WRS Workbook completed by Friday 3pm.

- More PRACTICE with Multisyllabic Words (Closed Syllables) – Page 25 WRS Workbook.**

Select a syllable to make REAL multisyllabic words in each box. Write the words you have made on the lines below the boxes. READ the words you wrote. Check your spelling!

- Read for 20 minutes today.**

THURSDAY

- Say a Hail Mary.**
- DAILY Sound Review – vowels, consonants, digraphs, and the welded sounds.** Have your child watch this and practice along with the video.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- More Fluency Practice (speed and accuracy) – Multisyllabic Words – Page 10-12, “The Shrinking Cat” (read first time on Tuesday).**

Read the passage out loud again. If your child gets stuck on a word, after reading it correctly, please have him or her go back to the beginning of the sentence and reread it before continuing. Take turns reading 2 sentences each at a time.

- Word Work including Multisyllabic Words– Page 32 WRS Workbook**

Read the words. Cover them. Write the base word and suffix on the lines provided. Check your spelling.

- Word Work including Multisyllabic Words– Page 34 WRS Workbook**

“Scoop” the syllables. Circle the suffixes (ed, ing, s). Write all of the words with suffixes on the lines provided. READ the words you wrote.

Please submit Page 34 WRS Workbook completed by Friday 3pm.

- Read for 20 minutes today.**

FRIDAY

- Say a Hail Mary.**

Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet...Art, Music, Physical Education, and Science.

Practice reading “The Shrinking Cat” again for more fluency practice if you’d like.

Practice your Red Word lists.

Please submit the work highlighted above by 3pm.

Read for 20 minutes today.

Great Job this week, My Reading Club Friends! I appreciate your focus and effort.

As always, my Friday “homework” for you:

Pray,

READ,

Listen to your Parents, and

Play outside.

Have a warmer weekend than last!

Love, Mrs. Madion