

Kindergarten Reading Club – Mrs. Charity Madion

May 11-15, 2020

Dear Reading Club Families,

I hope you've had a good week, and enjoyed the sun and warmer temperatures this past weekend. Happy May. Hang in there, and keep reading please! Below are links to the material PDFs for this week:

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A4b78add7-16a4-4e48-ac75-eeb8f965075e> Page 8 and 9 WRS Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A84162338-1d79-43e5-8bac-c97c256b7ba8> Page 11 WRS Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A75cbc6f2-7757-4a06-a466-632880b97cdf> Page 18 WRS Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A336b84d6-fd87-42e0-9bcd-c1656a4f6876> Page 25 WRS Reader word list

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Adb6fa340-a0b4-4973-b961-6e4c38618b98> Page 32 WRS Reader fluency sentences

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Aea3fa90a-63f2-403b-ad39-755de467727c> Red Word Lists #1 and #2

If you have any questions, or need help with PDFs, please email me (cmadion@gtacs.org). Thank you for all that you are doing at home for your children! Keep up the great work.

Please scan/email or take a photo/text the items below by Friday at 3 pm please if possible. Thank you!	Completed ✓	Submitted ✓
Page 11 WRS Workbook Page 18 WRS Workbook Page 9 WRS Workbook		

Be sure to have your child read and be read to for at least 20 minutes *every day!*

MONDAY

Say a Hail Mary.

DAILY Sound Review – includes vowels, consonants, digraphs, and the basic welded sounds.

Have your child watch this and practice along with the video, or pause so that he or she can echo the sounds and key words.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **New PHONICS LESSON – Closed Syllables** – Please have your child watch these lessons:

<https://youtu.be/hKOdoJkycSs> Closed Syllables

<https://youtu.be/GH3pLst5DvQ> Digraph Blends in Closed Syllables (3 letters together that make just 2 sounds)

- **PRACTICE with Closed Syllables – Page 8 WRS Workbook**. Read the directions and have your child complete Page 8 for practice *reading, identifying, and writing closed syllable words*.
- **More PRACTICE Reading/Writing – Closed Syllable Words with Blends – Page 11 WRS Workbook**. Please read the words, cover them up, and try to write them by memory. Then, underline the blends with 2 separate lines (2 separate sounds) for practice.

Please submit Page 11 completed by Friday 3pm.

- **Read for 20 minutes today.**
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TUESDAY

- **Say a Hail Mary.**
- **DAILY Sound Review – includes vowels, consonants, digraphs, and the basic welded sounds.**

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **Fluency Practice (speed and accuracy) - Closed Syllables with Blends – Page 25 word list.** Have your child practice reading LEFT TO RIGHT the list of real words on Page 25. If the whole page is too much, have him or her work on just the top half above the line.
- **Comprehension Work including Closed Syllable Words with Blends. – Page 18 WRS Workbook.** Read the directions. Have your child read the word choices in the box. Read the sentences. Once the correct word is filled in, have your child reread the completed sentence.

Please submit Page 18 completed by 3pm on Friday.

- **Read for 20 minutes today.**
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WEDNESDAY

- **Say a Hail Mary.**
 - **DAILY Sound Review.** Have your child watch this and practice along with the video, or pause so that he or she can echo the sounds and key words.
<https://youtu.be/E3ET63lvJAc> Daily Sound Review
 - **Review New PHONICS LESSON – Closed Syllables** – Please have your child watch these lessons again:
<https://youtu.be/hKOdoJkycSs> Closed Syllables
<https://youtu.be/GH3pLst5DvQ> Digraph Blends in Closed Syllables (3 letters together that make just 2 sounds)
 - **PRACTICE with Closed Syllables – Page 9 WRS Workbook.**
Read the directions and have your child complete Page 9 for practice *decoding (reading), identifying, and encoding (writing) closed syllable words.*
- Please submit Page 9 WRS Workbook completed by Friday 3pm.**
- **Read for 20 minutes today.**
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THURSDAY

- **Say a Hail Mary.**
- **DAILY Sound Review – vowels, consonants, digraphs, and the welded sounds.** Have your child watch this and practice along with the video.
<https://youtu.be/E3ET63lvJAc> Daily Sound Review
- **FLUENCY Practice—Page 25 WRS Student Reader (again).**
Practice reading the words on the word list just like you did on Tuesday. You can do just the top half again with your child, or move on if he or she seems ready.
- **More Fluency Practice with Closed Syllables – Page 32 fluency sentences.**
Have your child read each sentence correctly *two times*. Depending on your child's stamina, *you may choose just 5 sentences*. If he or she gets stuck on a word, go back to the beginning of that sentence. This may seem tedious, but it is effective. Have your child read each sentence correctly TWICE. See if your child can identify the closed syllable words in the first 3 sentences.
- **Red Word work.** Continue practicing the Red Words from List # 1. Read the words. Note any mistakes.
 - Use the arm-tapping technique.

- Use your dominant hand to “sky write” the words.
- Use your dominant to write the word with your finger on the table.
- If your child can read them all correctly, trying timing him or her.

Read for 20 minutes today.

FRIDAY

- Say a Hail Mary.**
 - Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet.
 - Practice Page 25 or Page 32 again for more fluency practice if you'd like.
 - Practice any Red Words that may have been tricky. Use them in a sentence.
 - Please submit the work highlighted above by 3pm.**
 - Read for 20 minutes today.
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Reading Club Friends,

Pray first, READ, listen to your parents, and play outside. Have a wonderful weekend.

Love, Mrs. Madion