

## Mrs. Charity Madion – First Grade Reading Club

May 11-15, 2020

Hello, Reading Club Families.

I hope you've had a good week, and enjoyed the sun and warmer temperatures this past weekend. Happy May. Hang in there, and keep reading please! Below are links to the material PDFs for this week:

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3A3f9508bb-d392-487f-b4e2-bdb226a661dd> Pages 25, 27, 28, and 29 WRS Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Aa262890c-c9ea-4fcf-8c17-d310881930a0> Red Word List #1 and #2

If you have any questions, or need help with PDFs, please email me ([cmadion@gtacs.org](mailto:cmadion@gtacs.org)). Great job, Reading Club Families!

Please scan/email or take a photo/text the items below by Friday at 3 pm if possible. Thank you!	Completed ✓	Submitted ✓
Page 29 WRS Workbook Page 25 WRS Workbook Page 27 WRS Workbook Page 28 WRS Workbook		

**Be sure to have your child read and be read to for at least 20 minutes every day!**

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### MONDAY

**Say a Hail Mary.**

**New Phonics Lesson – 5 Sounds in a Closed Syllable AND 3-Letter Blends**—Please have your child watch the following reviews of concepts and lessons on both Closed Syllables with 5 Sounds AND 3-Letter Blends:

[https://youtu.be/9V4c\\_ZWVE6s](https://youtu.be/9V4c_ZWVE6s) Closed Syllables with 5 sounds

<https://youtu.be/hG4s3IIT9Gc> 3-Letter Blends

**Practice with 5 sounds in Closed Syllables – Page 29 WRS Workbook**

Make words by adding the blends from the top of each box. *Practice reading all of the words.*

**More Practice – Page 25 WRS Workbook**

Tap out the sounds of the words with the fingers on your right hand on the table. Spell the words on the lines. *Remember: digraphs, welded sounds, and “qu” go on one line. Read the words again.*

**Please submit Page 25 by 3pm on Friday.**

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## TUESDAY

- **Say a Hail Mary.**
  - **DAILY Sound Review** – If possible, pause after each so your child may echo the sounds.
    - <https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)
    - <https://www.youtube.com/watch?v=k7pljomW1h4> (consonants)
    - <https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)
    - <https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)
  - **Red Word work.** Let's keep practicing our Red Words. Can you read them on sight? Can you spell them if someone tells you the word? Practice makes permanent! Use your arm-tapping technique.
    - Read the words on the list. Note any mistakes.
    - Use the arm-tapping technique to practice any missed words. Remember: 3 TIMES EACH.
    - If your child got them all correct, try timing him or her each day this week...
    - Move on to list #2 if you think your child is ready.
    - Sky write new words with your pointer finger on your dominant hand.
    - Write them on the driveway, or sidewalk with chalk! Send pictures! 😊
    - Write the words on the table with your pointer finger with your dominant hand.
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## WEDNESDAY

- **Say a Hail Mary.**
  - **New Phonics Lessons REVIEW – 5 Sounds in a Closed Syllable AND Closed 3-Letter Blends with Up to 6 Sounds**—Please have your child watch the following review of concepts and lessons on both Closed Syllables with 5 Sounds AND 3-Letter Blends:
    - [https://youtu.be/9V4c\\_ZWVE6s](https://youtu.be/9V4c_ZWVE6s) Closed Syllables with 5 sounds
    - <https://youtu.be/hG4s3IIT9Gc> 3-Letter Blends with up to 6 Syllables
  - **Practice with 5 sounds in Closed Syllables – Page 27 WRS Workbook**  
Read the sentences. Correct the misspelled words, which are underlined, and write them neatly on the lines provided. Please read the words you have written.

**Please submit Page 27 by 3pm on Friday.**
  - **More Practice – Page 28 WRS Workbook**  
Read the sentences on the sheet. Complete each sentence with a word from the box. Reread each sentence TWICE.

**Please submit Page 28 by 3pm on Friday.**
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## THURSDAY

☐ **Say a Hail Mary.**

☐ **DAILY Sound Review** – If possible, pause after each so your child may echo the sounds.

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pljomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)

☐ **Red Word work.** Let's keep practicing our Red Words. Can you read them on sight? Can you spell them if someone tells you the word? Practice makes permanent! Use your arm-tapping technique.

- Read the words on the list. Note any mistakes.
- Use the arm-tapping technique to practice any missed words. Remember: 3 TIMES EACH.
- If your child got them all correct, try timing him or her each day this week...
- Move on to list #2 if you think your child is ready.
- Sky write new words with your pointer finger on your dominant hand.
- Write them on the driveway, or sidewalk with chalk! Send pictures! 😊
- Write the words on the table with your pointer finger with your dominant hand.

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## FRIDAY

☐ **Say a Hail Mary.**

☐ **Practice any Red Words that may have been tricky. Use them in a sentence.**

☐ **Please submit the highlighted work above by 3pm.**

☐ **Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet...Art, Music, Physical Education, Science.**

☐ **Read for 20 minutes today.**

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*Reading Club Friends,*

*Pray first, READ, listen to your parents, and play outside. Have a terrific weekend!*

*Love, Mrs. Madion*