Week of May 4

Name _____

> **Parent:** Assist your child as he or she colors and cuts apart the teddy bears at the bottom of this paper. Ask your child to use the teddy bears to act out the story below as you read it. Make up additional stories for your child to act out. Ask your child to make up a story for you to act out.

Story: Five teddy bears jumped into the pool. Three more teddy bears jumped in. How many teddy bears are in the pool now? It's rest time. Clear the pool.

Repeat with 4 teddy bears jumping into the pool and 3 more teddy bears jumping into the pool.

Swimming Pool
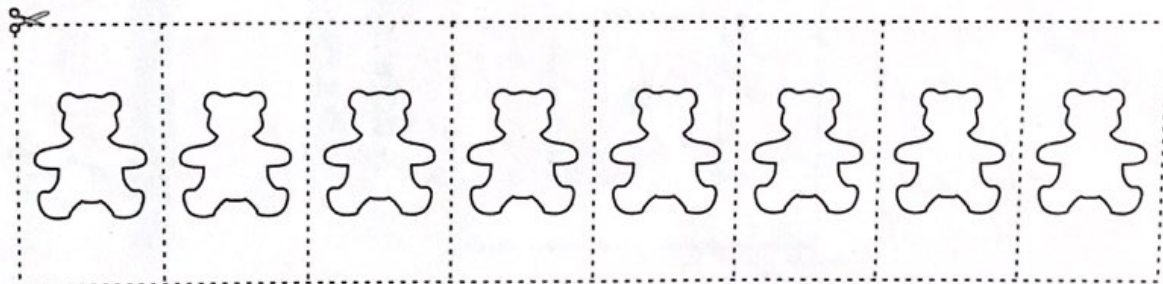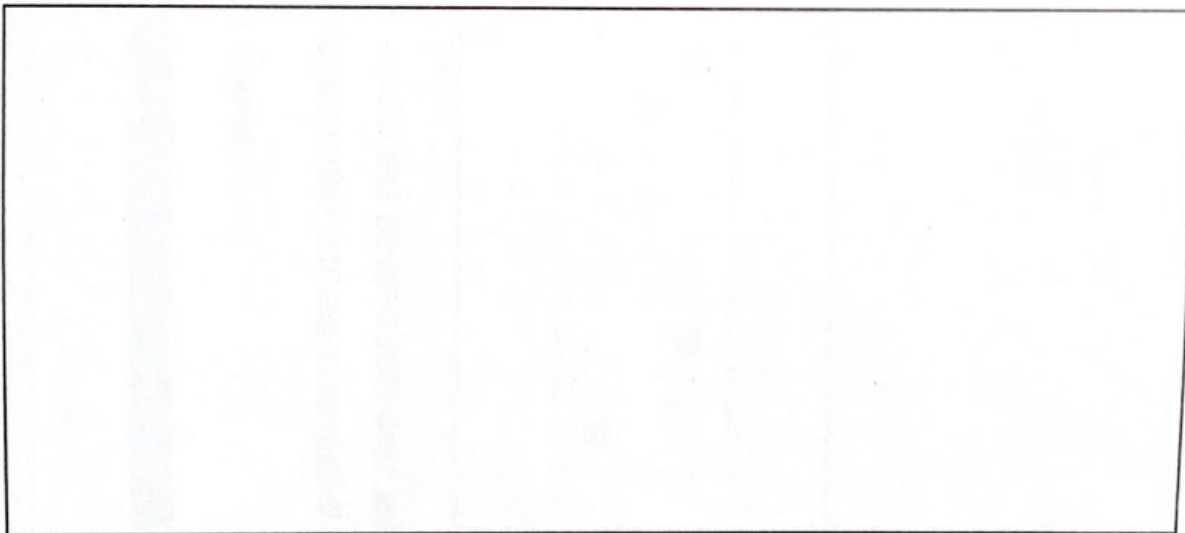
Name _____
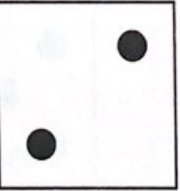
Understand	Plan	Solve	Check

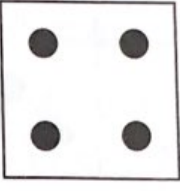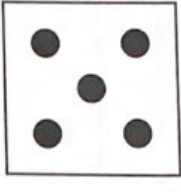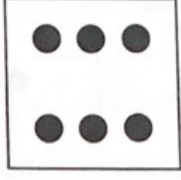### Guess and Check

Francois is playing a board game with two dot cubes. After his first roll he counted 9 dots. Circle two dot cubes he could have rolled to have a total of 9 dots.

Understand	Plan	Solve	Check

Curtis is playing a board game with two dot cubes. After his first roll he counted 7 dots. Circle two dot cubes he could have rolled to have a total of 7 dots.

Child's explanation of how he/she solved the problem: _____

_____

_____
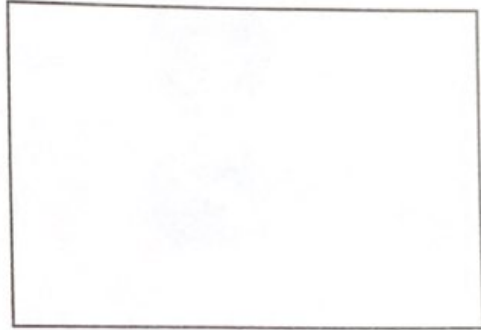
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MK(3e)-PSW-120b

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Name _____

A. Tanya has 2 yellow balloons and 1 red balloon.
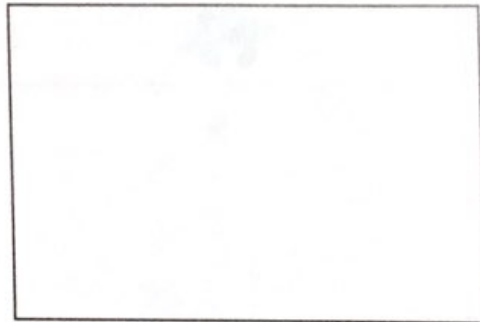
Draw the balloons.

How many balloons does Tanya have altogether?

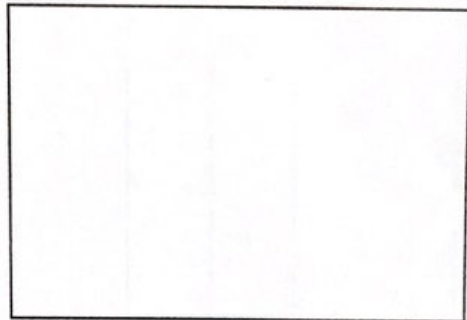**B.** Jamal has 3 blue squares and 2 green squares.

Draw the squares.

How many squares does Jamal have altogether?

C. Sherri has 2 red balls, 2 blue balls, and 1 yellow ball.

Draw the balls.

How many balls does Sherri have altogether?

MK(3e)-LP-121a

Count the money.

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Name _____

A. Nina has 4 red candies and
   1 yellow candy.

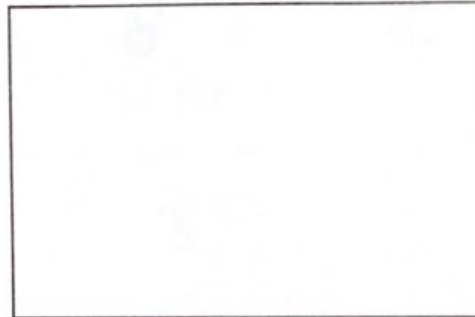   Draw the candies.

   How many candies does
   Nina have altogether?

B. Tyler has 2 red squares and
   3 blue squares.

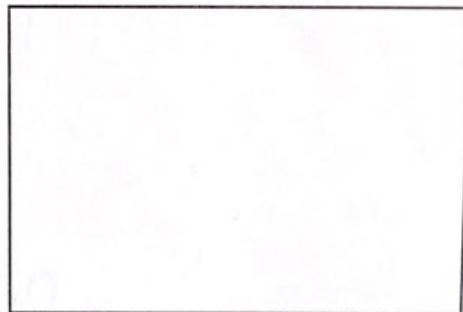   Draw the squares.

   How many squares does
   Tyler have altogether?

C. Alisha has 3 green balloons,
   1 blue balloon, and 2 yellow
   balloons.

   Draw the balloons.

   How many balloons does
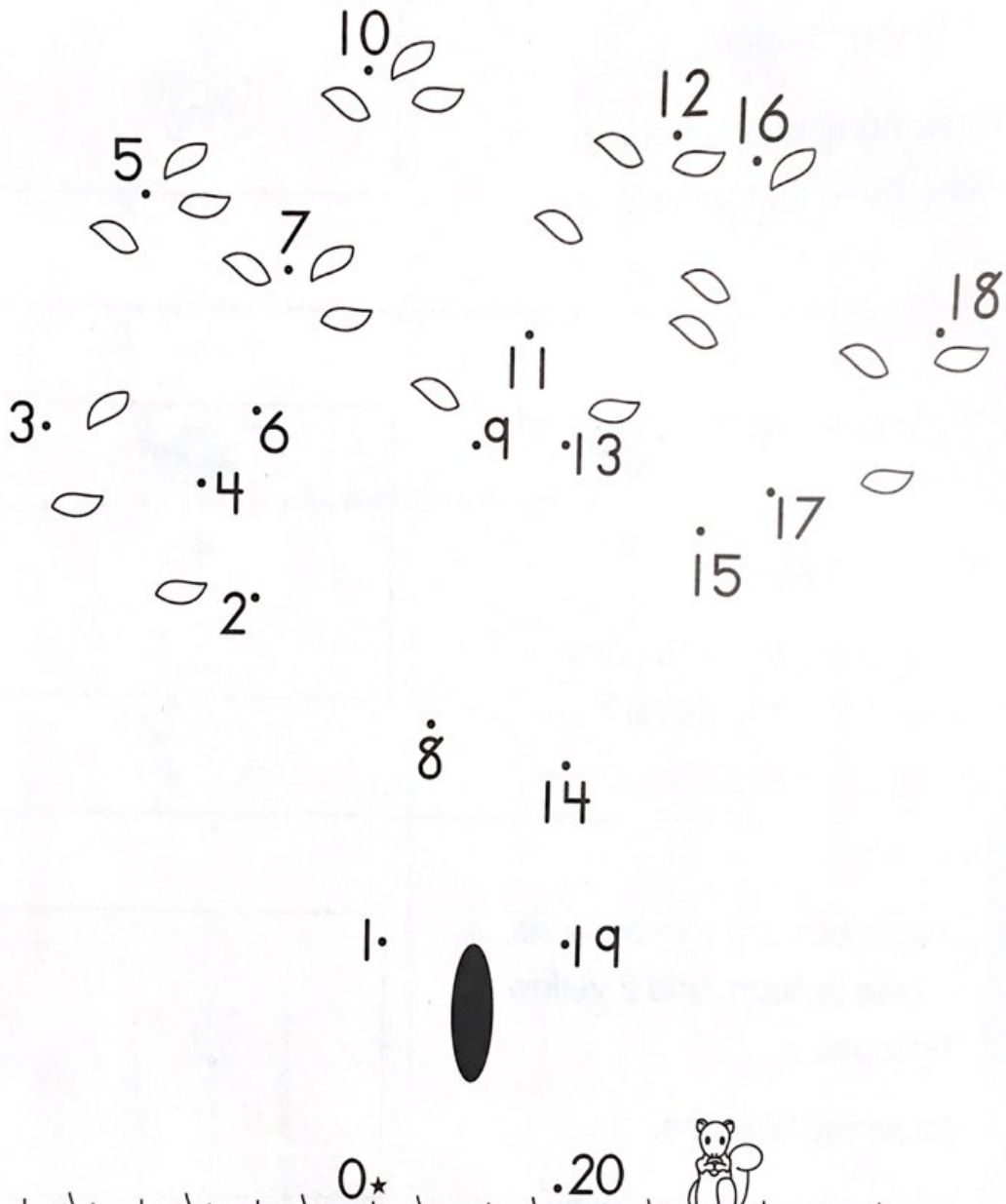   Alisha have altogether?

MK(3e)-LP-122a

Connect the dots as you count from 0 to 20.

| 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 |

10

5.

7.

12 16

3.

·6

·4

·9   ·13

11

18

17

2·

15

·8

14

I·   ·19

0★   ·20

Name _____

Put an X on the picture of the object in each group that doesn't belong.

★

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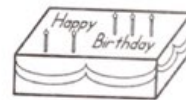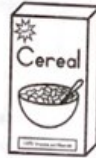
Color the cones red.

Color the spheres yellow.

Color the cylinders green.

Parent: Ask your child to find examples of cones, spheres, and cylinders in your home.

Write the missing numbers from 11 to 30 in the rectangles.
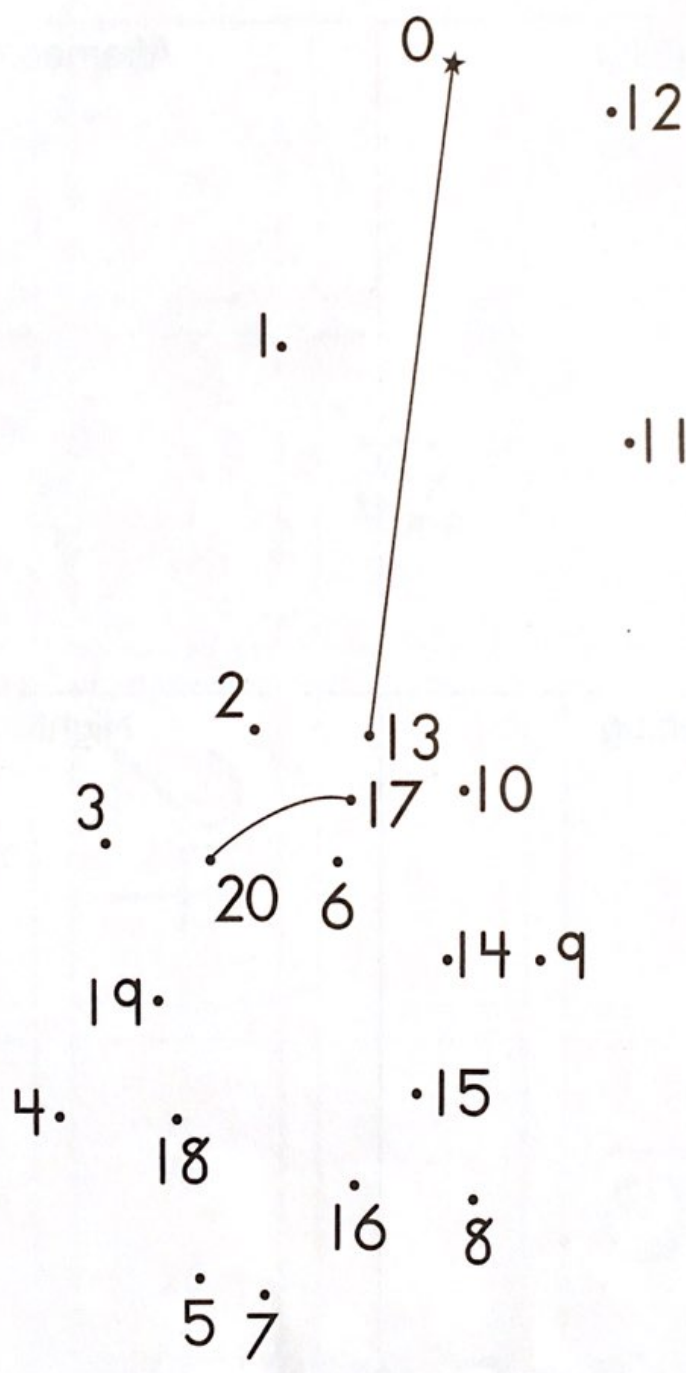
12				15
		18		
21			24	
	27			30

Name _____

Draw pictures to show things you do in the morning, in the afternoon, in the evening, and at night.

Morning	Afternoon
Evening	Night

Connect the dots as you count from 0 to 20.

| 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 |

0 ★

•12

1•

•11

2•

•13

3• •17 •10

20• •6

19• •14 •9

4• •15

18•

16• 8•

5• 7•