

Mrs Elshaw 3rd grade STA Math

x when done

<p><u>Monday's Objective</u> -Write a division number sentence to represent a story problem. - Solve a story problem by using a division number sentence. -Practice multiplication facts by completing a math fact sheet.</p> <p><u>Monday's Assignment- Lesson 85 odds & fact sheet</u> 1. Read through lesson 85 beginning with the New Concept heading. 2. Complete L 85 A-D # 1-19 odds and Early Finishers Math book L 85 Complete one side of a fact sheet Fact Sheet 1.pdf 3. Check answers Answer Key Lesson 85</p>	<p>Monday:</p> <ul style="list-style-type: none"><input type="checkbox"/> Read L 85<input type="checkbox"/> Complete problems<input type="checkbox"/> Fact Sheet
<p><u>Tuesday's Objective</u> -Identify the dividend, divisor, and quotient in a division number sentence. -Identify and write an example of a multiplication and division fact family. -Use the inverse relationship of multiplication and division to find missing factors. -Practice multiplication facts by completing a fact sheet.</p> <p><u>Tuesday's Assignment- Lesson 86 evens & a fact sheet</u> 1. Read through L 86 beginning with the New Concept Math book L 86 2. Complete L 86 A-J, 1-19 Odds. Answer key Lesson 86.pdf Email this assignment to Mrs. Elshaw 3. Complete one side of a Fact sheet 1 Email this to Mrs. Elshaw</p>	<p>Tuesday:</p> <ul style="list-style-type: none"><input type="checkbox"/> Read L 86<input type="checkbox"/> Complete problems<input type="checkbox"/> Fact Sheet <p>Email assignments to Mrs. Elshaw</p> <p>Zoom meeting work</p> <ul style="list-style-type: none"><input type="checkbox"/> Gather materials
<p><u>Wednesday Zoom meeting</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Bring Movie Marathon packet<input type="checkbox"/> Copy graph paper and long division from Long Division Papers<input type="checkbox"/> Pencil and extra paper <p><u>Wednesday's Objective</u> -Use the steps for long division to solve problems -Practice math facts</p> <p><u>Wednesday's Assignment</u> 1. Practice facts using Boom Cards - Multiplication Facts</p>	<p>Wednesday: <u>Zoom meeting</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Bring needed materials <p><u>Assignment</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Boom Cards
<p><u>Thursday's Objective</u> -Use long division to solve problems -Review and utilize Elapsed Time Anchor Chart -Practice multiples of 11</p> <p><u>Thursday's Assignment</u> 1. Complete page 3 and 4 in Movie Marathon Movie Marathon Answers 2. Complete elapsed time sheet Elapsed Time Worksheet Answer Key</p>	<p>Thursday:</p> <ul style="list-style-type: none"><input type="checkbox"/> Movie Marathon pages 3 & 4<input type="checkbox"/> Elapsed Time
<p>Friday: Please use today to make sure you are done with all math work, explore specials links, or Khan Academy mappers. 😊</p>	<p>Friday:</p> <ul style="list-style-type: none"><input type="checkbox"/> Email L86 and Facts to Mrs. Elshaw