Name _____

Set 18: 3 + 8, 4 + 8, 5 + 8, and 6 + 8; Review Addition Facts

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ + 9 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ + 8 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ + 4 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ + 8 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ + 3 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ + 6 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ + 5 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ + 2 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ + 8 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ + 4 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

M1(3e)-FS-118a

Name _____

Set 18: 3 + 8, 4 + 8, 5 + 8, and 6 + 8; Review Addition Facts

4 + 8	8 + 5	3 + 8	8 + 6	4 + 5
6 + 8	8 + 4	5 + 8	6 + 2	8 + 3
5 + 8	8 + 3	6 + 8	8 + 4	6 + 5
8 + 6	4 + 8	2 + 9	3 + 8	8 + 5

Ask someone at home to correct your paper.

Corrected by _____

M1(3e)-FS-118b

Name **.**

(Draw a 3-inch line segment for your name.)

Date _____

Day of the Week _____

Tally marks		

1. Write the number one hundred seven on the place value chart.

Circle the digit that tells the number of 100's.

Hundreds	Tens	Ones

2. Harvey cut out a half-dozen paper hearts. Then he cut out two more paper hearts. Draw a picture and write a number sentence to show the hearts.

Number sentence _____

How many paper hearts did Harvey cut out altogether? _____ paper hearts

3. Circle the coins Judy can use to pay for the marker.

21¢

4. Write one observation about your classroom graph about foods.

_____

_____

5. Write the answers. Fill in the correct comparison symbol (>, <, or =).

$5 + 7 \bigcirc 6 + 8$ $4 + 7 \bigcirc 3 + 8$

_____ _____   _____ _____

M1(3e)-GP-118a

Name _____

1. Put these number cards in order from least to greatest.

| 42 | 51 | 39 | 47 |

☐ ☐ ☐ ☐
least   greatest

2. Carolyn had a half-dozen pencils. She gave one pencil to Allison. Draw a picture and write a number sentence to show what happened in this story.

Number sentence _____

How many pencils does Carolyn have now? _____ pencils

3. Circle the coins Frank can use to pay for the pencil.

$17¢$

4. The children in Mrs. Krepcio's class made this graph.

Write one observation about their graph.

_____

_____

Foods We Like

Tomatoes								
Carrots								
Celery								
Mushrooms								

5. Color one half red.
Color one third blue.
Color one sixth green.

6. Write the answers. Fill in the correct comparison symbol (>, <, or =).

$3 + 5 \bigcirc 8 + 3$ $5 + 7 \bigcirc 4 + 8$

_____ _____   _____ _____

Name _____

Set 19a: Subtracting a Number From 10; Review Subtraction Facts

$$\begin{array}{r} 10 \\ -\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 5 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ -\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ -\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ -\ 0 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 0 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ -\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 7 \\ \hline \end{array}$$

M1(3e)-FS-121a

Name _____

Set 19a: Subtracting a Number From 10; Review Subtraction Facts

10 − 3	4 − 2	10 − 9	2 − 0	10 − 6
9 − 2	10 − 5	5 − 2	6 − 2	10 − 1
10 − 7	6 − 6	10 − 4	9 − 0	8 − 2
10 − 8	3 − 1	10 − 2	7 − 1	11 − 2

Ask someone at home to correct your paper.

Corrected by _____

M1(3e)-FS-121b

Name **.**

(Draw an 8-centimeter line segment for your name.)

Date _____

Day of the Week _____

Tally marks		

1. Write the number one hundred nine on the place value chart.

Circle the digit that tells the number of 10's.

Hundreds	Tens	Ones

2. Colette had 7 pencils and 3 erasers. She gave Steven 2 pencils. Draw a picture and write a number sentence to show how many pencils she has now.

Number sentence _____

How many pencils does Colette have now? _____ pencils
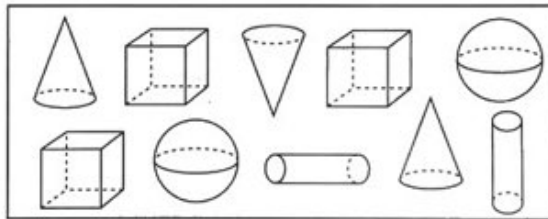
3. Color the cubes green.
Color the cylinders orange.

4. Color the graph to show how many cubes and cylinders you colored.

How many more cubes than cylinders did you color? _____

Cubes					
Cylinders					

5. Color the pennies brown.   How much money is this? _____

6. Find the answers.

6 + 1 + 6 = _____   3 + 5 + 7 = _____

M1(3e)-GP-121a

Name _____

1. Write the number that is 10 more than each number.
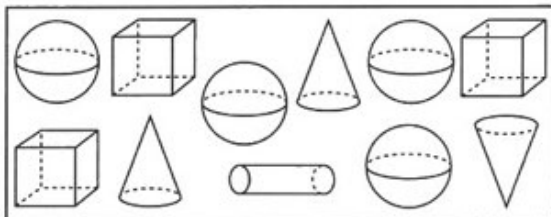
5, _____   24, _____   73, _____

2. Dana had 6 markers and 2 pencils. She gave her brother Josh 3 markers. Draw a picture and write a number sentence to show how many markers she has now.

[box]

Number sentence _____

How many markers does Dana have now? _____ markers

3. Color the cubes green.
Color the cylinders orange.

4. Color the graph to show how many cubes and cylinders you colored.

How many more cubes than cylinders did you color? _____

Cubes					
Cylinders					

5. Color the pennies brown.   How much money is this? _____

6. Find the answers.

4 + 3 + 6 = _____   2 + 1 + 8 = _____

Name _____

Set 19: Differences of 1; Review Subtraction Facts

$$\begin{array}{r} 3 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ -\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ -\ 5 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ -\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ -\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 11 \\ -\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ -\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ -\ 0 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ -\ 4 \\ \hline \end{array}$$

Name _____

Set 19: Differences of 1; Review Subtraction Facts

$$
\begin{array}{cccccc}
6 & 7 & 9 & 2 & 10 \\
-\,2 & -\,6 & -\,2 & -\,0 & -\,9 \\
\hline
\end{array}
$$

$$
\begin{array}{cccccc}
5 & 10 & 3 & 8 & 5 \\
-\,2 & -\,3 & -\,2 & -\,1 & -\,4 \\
\hline
\end{array}
$$

$$
\begin{array}{cccccc}
10 & 6 & 11 & 8 & 10 \\
-\,6 & -\,5 & -\,2 & -\,7 & -\,5 \\
\hline
\end{array}
$$

$$
\begin{array}{cccccc}
9 & 10 & 8 & 4 & 10 \\
-\,8 & -\,1 & -\,2 & -\,3 & -\,4 \\
\hline
\end{array}
$$

Ask someone at home to correct your paper.

Corrected by _____

M1(3e)-FS-123b

Name .

Date _____

Day of the Week _____

Tally marks		

1. Write the number one hundred eleven on the place value chart.

Circle the digit that tells the number of 1's.

Hundreds	Tens	Ones

2. While she was away, Shannon wrote four letters to her parents, four letters to her Aunt Debby, and two letters to her brother Billy. Draw a picture and write a number sentence to show the letters Shannon wrote.

Number sentence _____

How many letters did Shannon write? _____ letters

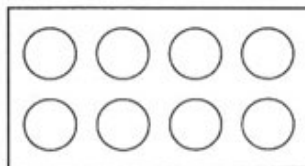**3.** The children in Mrs. Mathew's class made this graph about their favorite ice cream.

| Vanilla | 🍦 | 🍦 | 🍦 | 🍦 | 🍦 | 🍦 | 🍦 | 🍦 | 🍦 | | |
| Chocolate | 🍦 | 🍦 | 🍦 | 🍦 | 🍦 | 🍦 | 🍦 | 🍦 | | | |

Write one thing you know about the children in Mrs. Mathew's class.

_____

_____

4. Color 5 circles red.
Color 3 circles blue.

_____ out of _____ circles are red.

5. Find the answers.

$62 - 10 =$ _____ $14 + 10 =$ _____ $29 - 10 =$ _____

Name _____

I. Circle the two that are exactly the same.

2. While he was away, Billy wrote five letters to his parents, one letter to his Aunt Debby, and three letters to his sister Shannon. Draw a picture and write a number sentence to show the letters Billy wrote.

Number sentence _____

How many letters did Billy write? _____ letters

3. The children in Ms. Daddio's class made this graph about their favorite fruit.

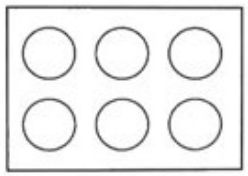| Orange	◯	◯	◯	◯	◯	◯	◯	◯	◯	◯
Apple	◌	◌	◌	◌	◌	◌	◌			

Write one thing you know about the children in Ms. Daddio's class.

_____

_____

4. Color 2 circles yellow.
Color 4 circles blue.

_____ out of _____ circles are yellow.

5. Find the answers.

$89 - 10 =$ _____ $19 + 10 =$ _____ $24 - 10 =$ _____

Number Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100