

St. Bridget's Reading - Fourth Grade Assignments

April 20-24th



<p>Important Notes –</p> <ul style="list-style-type: none"> • Please check your inbox from Ms. Newman for updated passwords to ReadWorks and BoomCards. We will be monitoring your progress on these sites. • Please remember your child is expected to complete the assignments by Friday at 3pm. • The items in Red need to be emailed to Ms. Newman. • Please feel free to contact me with any questions! 	
<p>Monday – Today we begin a new syllable type – Consonant le (-le) Today's lessons are focused on understanding our new syllable.</p> <ol style="list-style-type: none"> 1. Watch this video - https://www.youtube.com/watch?v=ygDnl8rVL0Q 2. Log onto your Boom Cards account and Click on the Syllable Consonant -le Deck and follow along. 3. Read these story passages – 2 times (consonant-le passage) https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3A343978c1-8fb9-4693-8040-9c25ae107434 	
<p>Tuesday –</p> <ol style="list-style-type: none"> 1. ReadWorks – <ul style="list-style-type: none"> • Log In With These Steps – <ul style="list-style-type: none"> ○ Go to www.readworks.org/student - enter class code ○ Find Your Name – enter password ○ Read “The Bagpipe” ○ Read the Story on your own ○ Listen to the Story while following along reading it ○ Answer the Questions – Go Back and Find the Answers before choosing ○ Click Submit 2. Red Words – <ul style="list-style-type: none"> • https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3A445833a8-e0f5-4a37-bc73-f70816904259 • The focus today is reading all the words with more speed (no mistakes). Write down the time. • Read the 160 Red Words <ul style="list-style-type: none"> ○ Put a Star next to any missed words (or just make a little list if not able to print) ○ Write the missed words on flash cards or sticky notes and spread around the house. Review during meals, free time etc. ○ Practice using the sight words missed in a sentence. 	<p>Did I do it? √</p> <hr/>

<p>Wednesday – Review Our Syllable Type</p> <ol style="list-style-type: none"> 1. Log onto your Boom Cards account and Click on the Syllable Consonant -le Deck – This will be the second time accessing this BoomCard. 2. Two activity pages to complete and return to Ms. Newman (if unable to print write the answer on a separate sheet of paper) <p>https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascgs%3AUS%3A35d577e7-f4d4-4329-9707-54a4e1694bfc</p> <p>https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascgs%3AUS%3A955bed3b-abf3-45d8-8472-f9525afcbd49</p>	
<p>Thursday –</p> <ol style="list-style-type: none"> 1. ReadWorks – <ul style="list-style-type: none"> • Log In With These Steps – <ul style="list-style-type: none"> ○ Go to www.readworks.org/student - enter class code ○ Find Your Name – enter password ○ Find the Story “Recycle” ○ Read the Story on your own ○ Listen to the Story while following along reading it ○ Answer the Questions ○ Click Submit 2. Red Words – <ul style="list-style-type: none"> • https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascgs%3AUS%3A445833a8-e0f5-4a37-bc73-f70816904259 • The focus today is spelling the words. • Choose at least 20 words for your child to spell. I would recommend having them write them down. If they make a mistake have them look away from and then look again. Does it look correct? Can you think of another way to spell it? <ul style="list-style-type: none"> ○ Put a Star next to any missed words (or just make a little list if unable to print) ○ Email Ms. Newman the words you are working on spelling. ○ To teach the spelling of a word have them tap each letter (not sound) across the table from left to right and slide hand after saying the word. Your child can also use the arm method as noted in this video. ○ https://www.youtube.com/watch?v=9IBbXyR-2f8 	<p>Did I do it?</p> <p>√</p> <hr/>
<p>Friday –</p> <ol style="list-style-type: none"> 1. Catch up Day – Please use this time to complete all assignments from the week. Assignments are due by 3 pm. 2. Did you complete your Boomcard and Readworks Assignments? 3. Did you email Ms. Newman the following things – <ul style="list-style-type: none"> - 2 Consonant -le pages - The list of Red Words you are learning to spell - Any questions – if your child knows all the Red Words for reading, focus specifically on spelling. 3. Enjoy the weekend! 	<p>Did I do it?</p> <p>√</p> <hr/>

