## St. Bridget's Reading – Fourth Grade Assignments April 27<sup>th</sup>-30<sup>th</sup>



Impor	tant Notes –	
•	We will be monitoring progress on Readworks, BoomCards each submitted RED	
	assignment.	
•	Please feel free to have your child record his or her answer on a piece of paper to save ink.	
•	If you cannot access a document, I am happy to email it.	
•	Please remember your child is expected to complete assignments by Friday at 3pm.	
-	rieuse remember your emu is expected to complete assignments by rinduy at spin.	
	Monday	Did I do
Readi	<b>ng -</b> Review syllable type – Consonant le (-le) and learn the exception!	it? √
	Log onto your Boom Cards account and Click on the Syllable Consonant -le and Exceptions	
	<b>Deck</b> updated and complete the card deck.	
2	Read the attached sentences 2 times – focus on reading each word smoothly.	
۷.	https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A8f4900d3-	
	4d8e-43c4-bf6a-155ef32a7fc5	
	408-4504-0108-15561528/105	
	Tuesday	
Doodir	•	
Readir	ig – ReadWorks –	
1.		
	Log In With These Steps –	
	<ul> <li>Go to www.readworks.org/student - enter class code</li> <li>Find Your Name and enter Your Decouverd cost to your last work</li> </ul>	
	<ul> <li>Find Your Name and enter Your Password sent to you last week</li> <li>Dead the Stame "Upperson to the Dea"</li> </ul>	
	<ul> <li>Read the Story – "Honey to the Bee"</li> <li>Second – Vieton to the Story while reading class</li> </ul>	
	<ul> <li>Second – Listen to the Story while reading along</li> </ul>	
	<ul> <li>Third – Answer the Questions (Go back and use the story to find your answers!)</li> </ul>	
2	• Click Submit	
2.	Wilson Reading High Frequency Words – Every program has their list of words they find	
	helpful to develop fluency. We have worked on Orton-Gillingham's Red Words and now	
	we are moving to Wilson's list. Many of these words are the same but there are some new	
	ones. Tuesday and Thursday assignments are to read all of these words and check the	
	ones you do not know. You do not need to send anything to me this week. Next week we	
	will have Boom Cards created for review and assessments.	
	https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A31cd14	
	<u>d2-d9aa-4755-add1-f5e51452f6b5</u>	
	Wednesday	
Readi	•	
Reauli	ig –	
1.	Log onto your BoomCards account and click on Hard and Soft C and G	
2		
Ζ.	One Review Exceptions activity page to complete and return to me (if unable to print write the	
	answer on a separate sheet of paper)	
	https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A181dc142-	
	<u>13e7-41a5-b1d9-827091fe7cf7</u>	

	Thursday		
<ul> <li>ReadWorks – <ul> <li>Log In With These Steps –</li> <li>Go to www.readworks.org/student - enter class code</li> <li>Find Your Name and enter Your Password sent to you last week</li> <li>Read the Story – "The Secret to Silk"</li> <li>Second – Listen to the Story while following along reading it</li> <li>Third – Answer the Questions (Go back and use the story to find your answers!)</li> <li>Click Submit!</li> </ul> </li> <li>Wilson Reading High Frequency Words – Every program has their list of words they finch helpful to develop fluency. We have worked on Orton-Gillingham's Red Words and now we are moving to Wilson's list. Many of these words are the same but there are some new ones. Tuesday and Thursday assignments are to read the words on these lists and check the ones you do not know. You do not need to send anything to me this week. Next week we will have Boom Cards created for review and assessments. https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A31cd14</li> </ul>		Did I	∣ <b>do</b> √
<u>d2-d9aa-4755-a</u>			
	Friday	Did	