

Kindergarten Reading Club – Mrs. Charity Madion

May 4 – 8, 2020

Dear Reading Club Families,

Can you believe it is May?!? We have just four weeks to go. Hang in there, and keep on reading please! As May is dedicated to Mary, our Holy Mother, let's start our Reading Club work each day with a special Hail Mary. This is how we begin RC class every day at school. + Below are links to the material PDFs for this week:

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3Ac614245f-26a0-4d2a-bff3-daccc18686d7> WRS Workbook Pages 1, 2, 3, 5, 6, 7

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3A440398dd-eff3-4e20-aa50-d44a9fc10545> WRS Step-2-Passages Pages 2-3, "The Fish Tank"

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3Aa262890c-c9ea-4fcf-8c17-d310881930a0> Red Word List #1 and #2

If you have any questions, or need help with PDFs, please email me (cmadion@gtacs.org). Great job, Reading Club Families!

Please scan/email or take a photo/text the items below by Friday at 3 pm please if possible. Thank you!	Completed ✓	Submitted ✓
Page 3 WRS Workbook		
Page 1 WRS Workbook		
Page 7 WRS Workbook		
Page 6 WRS Workbook		

Be sure to have your child read and be read to for at least 20 minutes every day!

MONDAY

Say a Hail Mary.

DAILY Sound Review – These are quick drills of the basic sounds we use to read (decode) and write (encode). Practice makes these permanent in your child's brain so he or she doesn't have to think about it!

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pljomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)

NEW PHONICS LESSON – Welded Sounds (ang, ing, ong, ung, ank, ink, onk, unk) – Please have your child watch both of the lessons:

<https://youtu.be/TYajmMu-f5U> Welded Sounds (ang, ing, ong, ung)

https://youtu.be/Xomtjrp_t34 Welded Sounds (ank, ink, onk, unk)

PRACTICE with Welded Sounds – Pages 2 and 3 WRS Workbook

Please read the directions and have your child complete Page 2 and 3 (WRS Workbook). Note: Page 2 is needed to complete page 3. *Depending on your child's stamina, you may choose to do 3-5 of the sentences on Page 2 rather than the full page. If so, please just make a note on Page 3 so that I know that. Thank you!*

Please submit Page 3 WRS Workbook completed by Friday 3pm.

Read for 20 minutes today.

TUESDAY

Say a Hail Mary.

DAILY Sound Review – includes vowels, consonants, digraphs, and the basic welded sounds.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

Fluency Practice (speed and accuracy) with the new Welded Sounds – Page 2 WRS Workbook (again)

Today, have your child read the sentences through correctly 2 TIMES EACH. If the whole page is too much, have him or her read only sentences #1-5.

Simple COMPREHENSION Practice with Welded Sounds—Page 1 WRS Workbook

Read the sentence. Choose the correct ending **ng** or **nk** to make a word that completes the sentence. Read the completed sentence.

Please submit Page 1 WRS Workbook completed by 3pm by Friday please.

Red Word work and PRACTICE. Spend some time with these words today.

- Read the words on Red Word list #1.
- Note any mistakes.
- *Arm-Tap the words that were missed (3 times each).*
- Use a rimmed baking sheet with coarse salt, sugar, flour, or shaving cream and your pointer/index finger to practice writing your Red Words.
- If your child read all of the words correctly, you can time him or her for fun. We only compete against ourselves...

Read for 20 minutes today.

WEDNESDAY

- Say a Hail Mary.**
- DAILY Sound Review.** Have your child watch this and practice along with the video, or pause so that he or she can echo the sounds and key words.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- Practice with Welded Sounds ang, ing, ong, unk, ank, ink, onk, unk –Page 5 WRS Workbook**
Read the directions. Pick the letter combination from each box to make REAL words. *Once your child has written the words, have him or her read all of the words on the page.*
- More Practice with Welded Sounds—Page 7 WRS Workbook**
Read the directions. This is practice reading, identifying words with **ng** and **nk** welded sounds, and writing correct sentences.

Please submit Page 7 completed by 3pm on Friday.

- Read for 20 minutes today.**
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THURSDAY

- Say a Hail Mary.**
- DAILY Sound Review – includes vowels, consonants, digraphs, and the welded sounds**

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- FLUENCY Practice—Page 6 WRS Workbook**
Have your child read the words on the page. Depending on your child's stamina, you may choose to have him or her work on just the top half (fold the page top to bottom). Then have your child follow the rest of the directions...box welded **ng** and **nk** sounds, underline base words, and circle suffixes.

Please submit Page 6 completed by Friday at 3pm.

- Fluency Practice (speed and accuracy) with the new Welded Sounds—Page 2-3 WRS Step-2-Passages, "The Fish Tank"**
Spend some time reading this passage together with your child. It reinforces the phonics lesson this week so it contains many words with the **ng** and **nk** welded sounds. At a minimum, have your child work through the first paragraph. You also could take turns each of you reading one sentence.
 - Red Word work.** Continue practicing the Red Words from List #1. Read the words. Note any mistakes.
 - Read the words on Red Word list #1. Note any mistakes.
 - *Arm-Tap the words that were missed (3 times each).*
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- Use your dominant hand to “sky write” the word with your eyes closed! Try it with eyes open!
- Use your dominant to write the word with your finger on the table.
- If your child read all of the words correctly, you can time him or her again today. We only compete against ourselves...

Read for 20 minutes today.

FRIDAY

- Say a Hail Mary.
 - Continue to practice reading “The Fish Tank” today and this weekend with your child.
 - Practice any Red Words that may have been tricky. Use them in a sentence.
 - Please submit the highlighted work above by 3pm.**
 - Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet...Art, Music, Physical Education, Science.
 - Read for 20 minutes today.
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Reading Club Friends,

Pray, READ, listen to your parents, and play outside. Have a terrific weekend.

Love, Mrs. Madion