

First Grade Reading Club – Mrs. Charity Madion

May 4-8, 2020

Dear Reading Club Families,

Can you believe it is May?!? We have just four weeks to go. Hang in there, and keep on reading please! As May is dedicated to Mary, our Holy Mother, let's start our Reading Club work each day with a special Hail Mary. This is how we begin RC class every day at school. + Below are links to the material PDFs for this week:

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3A6023435d-9506-46b3-b958-a5ac58fbb01b> WRS Workbook 2A Pages 20-24

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3Aa5379f9-d394-4880-bd63-3c55848957ec> WRS Step-2-Passages Pages 6-7, "Old Junk or Not?"

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Asc%3AUS%3Aea3fa90a-63f2-403b-ad39-755de467727c> Red Word Lists #1 and #2

If you have any questions, or need help with PDFs, please email me (cmadion@gtacs.org). Thank you for all that you are doing at home for your children! Keep up the great work.

Please scan/email or take a photo/text the items below by Friday at 3 pm if possible. Thank you!	Completed ✓	Submitted ✓
Page 21 WRS Workbook Page 22 WRS Workbook Page 23 WRS Workbook Page 24 WRS Workbook		

Be sure to have your child read and be read to for at least 20 minutes *every day*!

MONDAY

☐ **Say a Hail Mary.**

☐ **DAILY Sound Review** – These are quick drills of the basic sounds we use to read (decode) and write (encode). Practice makes these permanent in your child's brain so he or she doesn't have to think about it!

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pljomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)

- ☐ **New PHONICS LESSON – Closed Syllable Exceptions** – Every syllable type has exceptions! Please have your child watch this week's lesson:

<https://youtu.be/Ca-oDLqn7M> Closed Syllable Exceptions

- ☐ **PRACTICE with Reading Closed Syllable Exceptions – Page 20 WRS Workbook**

Complete Page 20 for practice reading (decoding) and identifying closed syllable exception words. Read the sentences TWO TIMES EACH please. Box and mark the closed syllable exceptions as indicated.

- ☐ **More PRACTICE Reading/Writing – Closed Syllable Exception – Page 21 WRS Workbook**

Note: Page 20 is needed to complete Page 21. Write the closed syllable exception words that were boxed and marked on Page 20. READ all of the words once they are written.

Please submit Page 21 completed by Friday 3pm.

- ☐ **Read for 20 minutes today.**
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TUESDAY

- ☐ **Say a Hail Mary.**

- ☐ **DAILY Sound Review** – includes vowels, consonants, digraphs, and the basic welded sounds.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- ☐ **Fluency Practice (speed and accuracy) - Closed Syllable Exceptions – Page 22 WRS Workbook** word list.

- Have your child practice reading LEFT TO RIGHT the list of real words on Page 22.
- Next, have him or her box the closed syllable exceptions, marking the long vowels in those words with a line above them as indicated.
- Last, (NOT in the directions) your reader also can mark the short vowels with a breve (ˇ) in the regular closed syllable words.

Please submit Page 22 completed by 3pm on Friday.

- ☐ **More Fluency Practice with Closed Syllable Exceptions – Page 6-7 WRS Step-Two-Passages, “Old Junk or Not?”**

Read the story. If your child gets stuck on a word, once he or she reads the word correctly, go back to the beginning of that sentence so that your reader has the opportunity to read the whole sentence correctly. This may seem tedious, but it is effective. Depending on your child's stamina, you can take turns reading 2 sentences each at a time—just like we do in Reading Club.

- ☐ **Read for 20 minutes today.**
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WEDNESDAY

- **Say a Hail Mary.**
- **DAILY Sound Review.** Have your child watch this and practice along with the video, or pause so that he or she can echo the sounds and key words.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **Review PHONICS LESSON – Closed Syllable Exceptions** – Every syllable type has exceptions! Please have your child rewatch this week's lesson:

<https://youtu.be/Ca-oDLqn7M> Closed Syllable Exceptions

- **PRACTICE with Closed Syllables Exceptions – Page 23 WRS Workbook.**
Read the words. Box the exceptions to the closed syllable rule and spell the words out on the lines.
Bonus letters, digraphs, welded sounds, and closed syllable exceptions go on one line.

Please submit Page 23 WRS Workbook completed by Friday 3pm.

- **Read for 20 minutes today.**
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THURSDAY

- **Say a Hail Mary.**
- **DAILY Sound Review – vowels, consonants, digraphs, and the welded sounds.** Have your child watch this and practice along with the video.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **FLUENCY Practice—Page 6-7, “Old Junk or Not?” (again)**
 - Reread the story. If your child gets stuck on a word, once he or she reads the word correctly, go back to the beginning of that sentence so that your reader has the opportunity to read the whole sentence correctly.
 - Have your child box the closed syllable exceptions in the first paragraph, placing a line above the long vowels in those words.

- **More PRACTICE Reading/Writing – Closed Syllable Exceptions – Page 24 WRS Workbook**
Please read the words, cover them up, and try to write them by memory. Then, mark up the printed closed syllable exception words for practice.

Please submit Page 24 completed by Friday 3pm.

- **Red Word work.** Continue practicing the Red Words from List # 1 (emailed again). Read the words. Note any mistakes.

- Use the arm-tapping technique.
- Use your dominant hand to “sky write” the words.
- Use your dominant to write the word with your finger on the table.
- If your child can read them all correctly, trying timing him or her.

☐ **Read for 20 minutes today.**

FRIDAY

- ☐ **Say a Hail Mary.**
 - ☐ Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet.
 - ☐ Practice any Red Words that may have been tricky. Use them in a sentence.
 - ☐ **Please submit the work highlighted above by 3pm.**
 - ☐ **Read for 20 minutes today.**
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Reading Club Friends,

Pray, READ, listen to your parents, and play outside. Have a wonderful weekend.

Love, Mrs. Madion

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