

Kindergarten Reading Club – Mrs. Charity Madion

April 27- May 1

Dear Reading Club Families,

How are you all doing? I am excited to tell you that I now have permission to include the workbook pages and the reading materials via link right here for you each week. Hooray! Here they are:

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A15582dd7-6bf0-41ae-baa1-2b49cd44fafc> Page 41, 42, 43 WRS Student Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A6f8b33bb-7590-4969-88ae-d0dff67f1cfb> Page 73 word list

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Ab864b44e-ef57-4592-a0ea-dc973937d481> Page 75 fluency sentences

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Aa262890c-c9ea-4fcf-8c17-d310881930a0> Red Word List #1 and #2

If you have any questions, or need help with PDFs, please email me (cmadion@gtacs.org). Thank you for all that you are doing at home for your children! Keep up the good work.

Due FRIDAY by 3pm	Scan/email or Take a photo/text
Please send an email or take a photo of the two highlighted items below and send to me Friday by 3pm if possible. Thank you.	

Be sure to have your child read and be read to for at least 20 minutes *every day!*

MONDAY

NEW PHONICS LESSON – Welded Sounds (-all, -am, -an) – Please have your child watch both of the lessons:

<https://youtu.be/AbzIPadQ9GY> Welded Sound (-all)

<https://youtu.be/voE9Uqg35J8> Welded Sounds (-an and -am)

DAILY Sound Review – includes vowels, consonants, digraphs, and the basic welded sounds just covered all in one 3 minute video! Have your child watch this and practice along with the video, or pause so that he or she can echo the sounds and key words.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

PRACTICE with –am and an – Please read the directions and have your child complete Page 41. *Have your child blend and read the words again once the sheet is completed.*

Please submit Page 41 completed by Friday 3pm.

Read for 20 minutes today.

TUESDAY

- **DAILY Sound Review** – includes vowels, consonants, digraphs, and the basic welded sounds.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **Fluency Practice (speed and accuracy) with Welded Sounds** – Have your child practice reading LEFT TO RIGHT the list of real words on Page 73 (word list for fluency). If the whole page is too much, have him or her work on just the top half above the line.

- **Red Word work and PRACTICE**. Red words are words that we need to practice spelling and memorize because they do not follow the phonics rules. Practice makes permanent!

- Read the words on Red Word list #1.
- Note any mistakes.
- Use your dominant hand to “sky write” the word *with your eyes closed!* Try it with eyes open!
- Use your dominant hand to write the word with your finger on the table.
- Arm-Tap the words.

- **Read for 20 minutes today.**
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WEDNESDAY

- **DAILY Sound Review**. Have your child watch this and practice along with the video, or pause so that he or she can echo the sounds and key words.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **Practice with Welded Sounds -am and -an**. Please read the directions on Page 42 and 43 WRS Workbook. Have your child complete both pages. Note: Page 42 is used to complete Page 43. Once your child has completed Page 43, *have him or her read all of the –am words then all of the –an words.*

Please submit Page 43 completed by 3pm on Friday.

- **Read for 20 minutes today.**
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THURSDAY

□ **DAILY Sound Review** – includes vowels, consonants, digraphs, and the welded sounds just covered all in one 3 minute video! Have your child watch this and practice along with the video. You can also pause after each sound so that he or she can echo the sounds and key words.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

□ **FLUENCY Practice.** Page 73 (again). Practice reading the words on the word list just like you did on Tuesday. You can do just the top half again with your child, or move on if he or she seems ready.

□ **More FLUENCY Practice.** Use Page 75 (fluency sentences). Have your child try reading these sentences. Depending on your child's stamina, *you may choose just 3-5 sentences*. If he or she gets stuck on a word, go back to the beginning of that sentence. This may seem tedious, but it is effective. Have your child read each sentence correctly TWICE.

□ **Red Word work.** Continue practicing the Red Words from List #1. Read the words. Note any mistakes.

- Use the arm-tapping technique.

- Use your dominant hand to "ky write" the word with your eyes closed! Try it with eyes open!

- Use your dominant to write the word with your finger on the table.

□ **Read for 20 minutes today.**

FRIDAY

□ Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet...Art, Music, Physical Education, Science.

□ Practice Page 73 or Page 75 again for more fluency practice if you'd like.

□ Practice any Red Words that may have been tricky. Use them in a sentence.

□ **Please submit the highlighted work above by 3pm.**

□ **Read for 20 minutes today.**

Reading Club Friends,

This weekend, please remember to pray, READ, listen to your parents, and play outside. Have a wonderful weekend.

Love, Mrs. Madion