

## Second Grade Reading Club – Mrs. Charity Madion

April 27- May 1

Dear Reading Club Families,

How are you all doing? I am excited to tell you that I now have permission to include the workbook pages and the reading materials via link right here for you each week. Hooray! Here they are:

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Aa9d12af0-2f09-48f8-851e-0d1e9e523cc9> Page 1 WRS Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Aa9d12af0-2f09-48f8-851e-0d1e9e523cc9> Page 3 WRS Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A1e2641b9-432e-419d-b3b5-363b343ab5fe> Pages 5-7 WRS Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A268c15bc-218a-4f2e-af7f-d2b132190130> Pages 2-3 WRS Step 3 Passage s, “Montel’s Job at the Kennel”

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Aeb6a8362-83e0-4a63-b28c-fedc02fb5fb2> Red Word List #1 and #2

If you have any questions, or need help with PDFs, please email me ([cmadion@gtacs.org](mailto:cmadion@gtacs.org)). Thank you for all that you are doing at home for your children! Keep up the good work.

Please scan/email or take a photo/text the items below by Friday at 3 pm please if possible. Thank you!	Completed ✓	Submitted ✓
Page 7 WRS Workbook Page 3 WRS Workbook Page 5 WRS Workbook		
Page 2 from “Montel’s Job at the Kennel” WRS Step 3 Passages (1st paragraph marked up)		

**Be sure to have your child read and be read to for at least 20 minutes every day!**

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### MONDAY

- DAILY Sound Review** – Start the day with these quick drills to get the reading muscle warmed up.

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pljomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mV939ab1PgA> (welded sounds)

- **New PHONICS LESSON – Closed Syllables in Multisyllabic Words**– Please have your child watch the lesson:

[https://youtu.be/pU-e\\_8Z9Bj4](https://youtu.be/pU-e_8Z9Bj4) Multisyllabic Words (closed syllable) Lesson

- **PRACTICE with Multisyllabic Words – Page 1 WRS Workbook.**

Read the directions and have your child complete Page 1 for practice *decoding (reading) and encoding (writing) multisyllabic words with closed syllables*. Be sure to cover the syllables on the left before writing the words.

- **PRACTICE Identifying Syllables – Marking Closed Syllables – Page 7 WRS Workbook**

Read the directions for how to mark up the words. Draw the scoops, use a **c** to indicate a closed syllable, and include the breve (  $\sim$  ) over short vowels. Here is a review for how to mark up closed syllables:

<https://youtu.be/dlkbT2MSqow> How to Mark Up Closed Syllables and Blends

**Please submit Page 7 WRS Workbook completed by Friday 3pm.**

- **Read for 20 minutes today.**

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## TUESDAY

- **DAILY Sound Review – includes vowels, consonants, digraphs, and the basic welded sounds.**

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **Fluency Practice (speed + accuracy) – Multisyllabic Words – Page 2-3, “Montel’s Job at the Kennel.”**

Please have your child read the passage out loud to you. If he or she gets stuck on a word, after reading it correctly, please have him or her go back to the beginning of the sentence and reread it before continuing.

- **Comprehension Work including Multisyllabic Words– Page 3 WRS Workbook**

Read the directions. Have your child read the word choices in the box. Read the sentences. Once the correct word is filled in, have your child reread the completed sentence.

**Please submit Workbook Page 3 completed by 3pm on Friday.**

- **Read for 20 minutes today.**

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## WEDNESDAY

- **DAILY Sound Review.** Have your child watch this and practice along with the video, or pause so that he or she can echo the sounds and key words.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **PRACTICE with Multisyllabic Words (Closed Syllables) – Page 5 WRS Workbook.**

Read the directions and have your child complete Page 5 for practice reading and writing multisyllabic words with closed syllables. *Read the syllables, connect them, and read the new words. Finally, write the new words on the lines provided.*

**Please submit Page 5 WRS Workbook completed by Friday 3pm.**

☐ **More PRACTICE with Multisyllabic Words (Closed Syllables) – Page 6 WRS Workbook.**

Read the words and correctly divide the syllables using what you have learned. Review the syllable lesson below from Monday if necessary:

[https://youtu.be/pU-e\\_8Z9Bj4](https://youtu.be/pU-e_8Z9Bj4) Multisyllabic Words (closed syllable) Lesson

☐ **Read for 20 minutes today.**

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### THURSDAY

☐ **DAILY Sound Review – vowels, consonants, digraphs, and the welded sounds.** Have your child watch this and practice along with the video.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

☐ **More Fluency Practice (speed and accuracy) – Multisyllabic Words – Page 2-3, “Montel’s Job at the Kennel” (read first time on Tuesday).**

– Part 1: Read the passage out loud again. If your child gets stuck on a word, after reading it correctly, please have him or her go back to the beginning of the sentence and reread it before continuing.

– Part 2: Have your child *mark up the multisyllabic and other closed syllable words with a pencil in the first paragraph...do more if you would like.*

**Please submit Page 2 of “Montel’s Job at the Kennel” with the closed syllables marked in paragraph 1 by 3pm on Friday.**

☐ **Red Word work.** Continue practicing the Red Words from List # 1 and #2 (emailed again). Read the words. Note any mistakes.

- Use the arm-tapping technique.

- Use your dominant hand to “sky write” the words.

- Use your dominant to write the word with your finger on the table.

- **If your child can read them all correctly on either list, begin timing him or her.**

☐ **Read for 20 minutes today.**

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## FRIDAY

- Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet...Art, Music, Physical Education, and Science.
  - Practice reading “Montel’s Job at the Kennel” again for more fluency practice if you’d like.
  - Practice any Red Words that may have been tricky. Use them in a sentence.
  - **Please submit the work highlighted above by 3pm.**
  - Read for 20 minutes today.
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*Dear Reading Club Friends,*

*This weekend, please remember to pray, READ, listen to your parents, and play outside. Have a wonderful weekend.*

*Love, Mrs. Madion*