

First Grade Reading Club – Mrs. Charity Madion

April 27- May 1

Dear Reading Club Families,

How are you all doing? I am excited to tell you that I now have permission to include the workbook pages and the reading materials via link right here for you each week. Hooray! Here they are:

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A4b78add7-16a4-4e48-ac75-eeb8f965075e> Page 8 and 9 WRS Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A84162338-1d79-43e5-8bac-c97c256b7ba8> Page 11 WRS Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A75cbc6f2-7757-4a06-a466-632880b97cdf> Page 18 WRS Workbook

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A336b84d6-fd87-42e0-9bcd-c1656a4f6876> Page 25 WRS Reader word list

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Adb6fa340-a0b4-4973-b961-6e4c38618b98> Page 32 WRS Reader fluency sentences

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Aea3fa90a-63f2-403b-ad39-755de467727c> Red Word Lists #1 and #2

If you have any questions, or need help with PDFs, please email me (cmadion@gtacs.org). Thank you for all that you are doing at home for your children! Keep up the great work.

Due FRIDAY by 3pm	Scan/email or Take a photo/text
Please send the <u>4</u> highlighted items below to me Friday be 3pm if possible. Thank you.	

Be sure to have your child read and be read to for at least 20 minutes *every day!*

MONDAY

☐ **DAILY Sound Review** – includes vowels, consonants, digraphs, and the basic welded sounds.

Have your child watch this and practice along with the video, or pause so that he or she can echo the sounds and key words.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **New PHONICS LESSON – Closed Syllables** – Please have your child watch these lessons:

<https://youtu.be/hKOdoJkycSs> Closed Syllables

<https://youtu.be/GH3pLst5DvQ> Digraph Blends in Closed Syllables (3 letters together that make just 2 sounds)

- **PRACTICE with Closed Syllables – Page 8 WRS Workbook**. Read the directions and have your child complete Page 8 for practice *decoding (reading), identifying, and encoding (writing) closed syllable words*.

- **More PRACTICE Reading/Writing – Closed Syllable Words with Blends – Page 11 WRS Workbook**. Please read the words, cover them up, and try to write them by memory. Then, underline the blends with 2 separate lines (2 separate sounds) for practice.

Please submit Page 11 completed by Friday 3pm.

- **Read for 20 minutes today.**

TUESDAY

- **DAILY Sound Review** – includes vowels, consonants, digraphs, and the basic welded sounds.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **Fluency Practice (speed and accuracy) - Closed Syllables with Blends – Page 25 word list**. Have your child practice reading LEFT TO RIGHT the list of real words on Page 25. If the whole page is too much, have him or her work on just the top half above the line.

- **More Fluency Practice with Closed Syllables – Page 32 fluency sentences**. Have your child read each sentence correctly *two times*. Depending on your child's stamina, *you may choose just 5 sentences*. If he or she gets stuck on a word, go back to the beginning of that sentence. This may seem tedious, but it is effective. Have your child read each sentence correctly TWICE.

- **Comprehension Work including Closed Syllable Words with Blends. – Page 18 WRS Workbook**. Read the directions. Have your child read the word choices in the box. Read the sentences. Once the correct word is filled in, have your child reread the completed sentence.

Please submit Page 18 completed by 3pm on Friday.

- **Read for 20 minutes today.**
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WEDNESDAY

- **DAILY Sound Review.** Have your child watch this and practice along with the video, or pause so that he or she can echo the sounds and key words.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **Review New PHONICS LESSON – Closed Syllables** – Please have your child watch these lessons again:

<https://youtu.be/hKodoJkycSs> Closed Syllables

<https://youtu.be/GH3pLst5DvQ> Digraph Blends in Closed Syllables (3 letters together that make just 2 sounds)

- **PRACTICE with Closed Syllables – Page 9 WRS Workbook.**

Read the directions and have your child complete Page 9 for practice *decoding (reading), identifying, and encoding (writing) closed syllable words.*

Please submit Page 9 WRS Workbook completed by Friday 3pm.

- **Read for 20 minutes today.**
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THURSDAY

- **DAILY Sound Review – vowels, consonants, digraphs, and the welded sounds.** Have your child watch this and practice along with the video.

<https://youtu.be/E3ET63lvJAc> Daily Sound Review

- **FLUENCY Practice—Page 25 WRS Student Reader (again).**

Practice reading the words on the word list just like you did on Tuesday. You can do just the top half again with your child, or move on if he or she seems ready.

- **More FLUENCY Practice PLUS Marking Up Closed Syllable Words – Page 32 (again)**

– Have your child reread the sentences on Page 32. Depending on your child’s stamina, *you may choose just 3-5 sentences.* If he or she gets stuck on a word, go back to the beginning of that sentence. This may seem tedious, but it is effective. Have your child read each sentence correctly TWICE.

– Watch the video below to learn/review how to mark closed syllable words.

<https://youtu.be/CkaTXe1oRA8> Marking Closed Syllables

– Have your child look at the first 3 sentences again, and mark up the closed syllable words.

Please submit Page 32 with the closed syllables marked in sentences 1-3 by Friday at 3pm.

Red Word work. Continue practicing the Red Words from List # 1 (emailed again). Read the words. Note any mistakes.

- Use the arm-tapping technique.
- Use your dominant hand to “sky write” the words.
- Use your dominant to write the word with your finger on the table.
- If your child can read them all correctly, trying timing him or her.

Read for 20 minutes today.

FRIDAY

Friday is meant to be a make-up day...and time to check out any of the offerings on the GTACS site you may not have had time for yet.

Practice Page 25 or Page 32 again for more fluency practice if you'd like.

Practice any Red Words that may have been tricky. Use them in a sentence.

Please submit the work highlighted above by 3pm.

Read for 20 minutes today.

Reading Club Friends,

This weekend, please remember to pray, READ, listen to your parents, and play outside. Have a wonderful weekend.

Love, Mrs. Madion