

Mrs. Charity Madion
Second Grade Reading Club
Assignments - April 15-17, 2020

Dear Reading Club Families,

I hope you had a wonderful Easter with your family. Thank you for the letters some of you have mailed and the videos that others have texted. It is wonderful to hear from my students. I know that they are working hard on their reading skills at home with you.

We are going to be using some of the same material this week that I emailed you for printing last week. There were several pages we haven't used yet. If you have any questions, need help with attachments, or help submitted completed work, please email me (cmadion@gtacs.org). Thank you for all that you are doing at home for your children!

***Please see my email from 4/5/20 or 4/14/20 for the Fluency Kit Unit 7 and Level 2 Passages.

Due FRIDAY by 3pm	Scan/email or Take a photo/text
"The Lost Brush" sheets. Pages 6-7	Sheet should show the work done each day.
Page 3 - Real Words – from Fluency Kit	Sheet will show scores for each day read.
Page 5 – Trick Words – from Fluency Kit	Sheet will show scores for each day read.

Be sure to have your child read at least 20 minutes *every day!*

WEDNESDAY

• **Sound Review** – Have your child run through their sounds! Please pause after each if possible so your child can echo the correct sound. Practice make PERMANENT!

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pIjomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)

• **Reuse/Reprint the Fluency Kit. Complete Page 3 (sing, rang, tank,...)**. (Please see my email from 4/5/20 or 4/14/20 for this document). Have your child read the words and record his or her score at the bottom for today.

• **Print “The Lost Brush”** (See my email from 4/5/20 or 4/14/20, for this passage). After reading, have your child:

1. Highlight or use a light crayon to color all of the welded sounds in the passage (all, am, an, ang, ing, ong, ung, ank, ink, onk, unk).
2. Use a pencil to circle the digraphs (th, ch, sh, wh, ph).

THURSDAY

- **Sound Review** – If possible, pause after each so your child may echo the sounds.

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pIjomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)

- **Page 3 (Real Words) of the Fluency Kit** — Have your child read the words aloud to you again. Record his or her results for today.
- **Reuse/Reprint Page 5 (Trick Words/High Frequency Words) of Fluency Kit** – Have your child read the words aloud to you again. Record results. Your child did this just one day last week, so let's practice these more this week.
- **Reread “The Lost Brush.”** Try the following reading comprehension questions. Please have your child underline the evidence for each of his or her answers with a pencil.
 1. Who are the main characters?
 2. Why is Mom sad?
 3. Where does Ted find the soft brush?
 4. Who finally finds the black brush? Where is it found?

FRIDAY

- **Sound Review** – If possible, pause after each so your child may echo the sounds.

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pIjomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)

- **Page 2 (Real Words...) of the Fluency Kit.** Have your child read the words aloud to you. Record his or her results.
- **Page 5 (Trick Words/High Frequency Words) of Fluency Kit** – Have your child read the words aloud to you. Record results.
- **Read “The Lost Brush” once again.**
- **Submit work when you are done please.**

Boys and Girls, remember: READ, Listen to your Parents, and Play Outside. Have a wonderful weekend. Love, Mrs. Madion

NOTE: Parents, we have permission to print and use materials from the Wilson Reading Systems and their Foundations Program, as we have purchased these materials from Immaculate Conception Elementary School's Reading Support Programs. We cannot, however, post links to these on the internet so that is why they are included in a separate email to you. I apologize for any inconvenience. Thank you.