

Mrs. Charity Madion – Second Grade Reading Club

April 20-24th

Hello, Reading Club Friends!

If you have any questions, or need help with attachments, please email me (cmadion@gtacs.org). Thank you for all that you are doing at home for your children! We are learning together.

***Please see my email from 4/17/20 for the Wilson Reading System worksheets and reading material.

| Due FRIDAY by 3pm | Scan/email or Take a photo/text |
|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Please send an email of a scan, or take a photo of the two highlighted items below and send to me Friday by 3pm if possible. Thank you. | |

Be sure to have your child read and be read to for at least 20 minutes *every day!*

MONDAY

□ **Lesson – 3-Letter Blends**—Please watch the following review of concepts and lesson on words with 3-letter blends.

<https://youtu.be/hG4s3IIT9Gc>

□ **Page 29 2.4A (from email) – Complete Worksheet/Read Words** – make words by adding the blends from the top of each box. Practice reading all of the words.

□ **Page 25 2.4 A (from email) – Complete Worksheet/Read Words** – Tap out the sounds of the words with the fingers on your right hand on the table. Spell the words on the lines. *Remember: digraphs, welded sounds, and “qu” go on one line. Read the words again.*

TUESDAY

□ **DAILY Sound Review** – If possible, pause after each so your child may echo the sounds.

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pljomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)

□ **Red Word work.** Red words are words that we need to practice spelling and memorize because they do not follow the phonics rules. Practice makes permanent! One way to practice spelling Red Words is ARM-TAPPIING. Here's how:

- Use your DOMINANT hand to TAP on the other arm. If you are right-handed, place the right hand on the left shoulder to begin. You will work shoulder down to the wrist. If you are left-handed, place the left hand on the right wrist. You will work wrist up to the shoulder.
- Say the word. (THE)
- Tap and say each letter of the word once as you move down the arm. (T-H-E)
- Say the word again as you sweep the hand from the shoulder down along the arm. (THE)
- Repeat for a total of three times. (THE, T-H-E with taps , THE with a sweep)

Arm-Tapping Videos

<https://youtu.be/FMK09QCrlwk>

<https://youtu.be/9IBbXyR-2f8>

- Practice reading the words on the Red Word list #1 and #2 (emailed 4/17). Note any mistakes.
- Practice arm-tapping the words on the Red Word list #1 and #2 (emailed 4/17).

WEDNESDAY

- Lesson – 3-Letter Blends**—Rewatch the following review of concepts and lesson on words with 3-letter blends.

<https://youtu.be/hG4s3IIT9Gc>

- Page 27 2.4A (from email)** – Read the sentences. Correct the misspelled words, which are underlined, and write them neatly on the lines provided.
- Page 28 2.4A (from email)** – Read the sentences on the sheet. Complete them with a word from the box. Reread each sentence TWICE.

THURSDAY

- DAILY Sound Review** – If possible, pause after each so your child may echo the sounds.

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pljomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)

- Red Word work.** Continue practicing the Red Words from List #1 and #2. Read the words. Note any mistakes*.

- Use the arm-tapping technique.

- Use your dominant hand to "sky write" the word with your eyes closed! Try it with eyes open!
 - Use your dominant to write the word with your finger on the table.
- *Use any word you miss in a sentence.
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FRIDAY

Friday is meant to be a make-up day. Spend time reading, or going over Red Words that may have been tricky. Please submit the highlighted work above.

Boys and Girls, rememeber: READ, Listen to your Parents, and Play Outside. Have a wonderful weekend. Love, Mrs. Madion

NOTE: Parents, we have permission to print and use materials from the Wilson Reading Systems and their Foundations Program, as we have purchased these materials from Immaculate Conception Elementary School's Reading Support Programs. We cannot, however, post links to these on the internet so that is why they are included in a separate email to you. I apologize for any inconvenience. Thank you.