3rd grade STA Reading: April 15-17, 2020

Hi 3rd grade STA students! I miss you and I pray for you! Remember to read every day!

Last week we started our unit on Folktales. Do you remember some of the traits of folktales?

     Folktales: …have been told again and again for many generations

                              …told for entertainment and to teach younger generations

We also read many fables. What are the characteristics of fables? (See bottom of page for answer.)

This week we will read **fairy tales**. Fairy tales contain <u>fantasy</u> (make-believe), <u>magic</u>, and clearly defined <u>good characters and evil characters.</u>

Examples of fairy tales include Little Red Riding Hood, Sleeping Beauty, Snow White, Hansel and Gretel,… As you read fairy tales, try to identify the good characters, the evil characters, and the magic.

We can summarize fairy tales using the "Somebody, wanted, but, so, then" method.

     <u>Hansel and Gretel wanted</u> to find their way back to their house, so they dropped bread crumbs on the path, **<u>but</u>** birds ate the crumbs. **<u>So</u>** Hansel and Gretel knocked on the door of a gingerbread house and a witch welcomed them in. **<u>Then</u>** the witch tried to eat the kids, but they pushed her into the oven.

HOMEWORK:.

- Read Korean Cinderella
  http://fourthgradespace.weebly.com/uploads/1/3/3/9/13397069/text-_korean_cinderella_story.pdf
- Summarize the story using the "Somebody, wanted, but, so, then" method. (Write your summary on lined paper.)
- List the good characters, the evil characters and the magic.
- Email me your summary by Friday, 4/17 at mmyler@gtacs.org

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*If you have not done so, please email the following to me:

    -*The Phantom Tollbooth* settings/what Milo learned worksheet

    -Fable summaries for "The Two Mules"; "The Fox and the Grapes"; "The Lion, the Deer and the Hare"

Fables are <u>short stories</u> that <u>teach morals</u> (lessons). The characters within fables are often <u>animals</u> who can <u>speak</u> and <u>use reason.</u>