

St. Bridget's Reading Fifth Grade Assignments

MONDAY

Reading

SYLLABLE REVIEW PDF

- <https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A6c13f21a-b687-44a7-994c-691b87de7e77>
- Review the PDF – STOP AT EACH PAGE AND READ
- Practice reading the words broken apart into syllables and those not divided.

Independent Reading/Read Aloud (20 min/day)

- Wilson has given Mrs. Donnell permission for us to email you the reading passages. However, we are not allowed to post to the internet. You will receive an email from me with the Passage Books.
- READ STORY 5.2 & 5.3
You can use the remainder of this time reading your books at home as well!

TUESDAY

Reading

Red Words -

- <https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A9d9f0b5c-dd36-4850-becc-34d277d785b3>
- Read the 160 Red Words Untimed
 - Put a Star next to any missed words (or just make a little list if not able to print)
 - Practice using the sight words missed in a sentence.
 - If you have no missed words – have someone time you. Try to beat your Time!
- Choose 1 Column and Spell the Words
- Underline any words misspelled
- Practice tapping the misspelled words down your arm –
- start at the top, tap each letter and then return to the top and slide your hand down your arm while saying the word
- Here is a video to explain this technique -
https://www.youtube.com/watch?time_continue=4&v=FMK09QCrlwk&feature=emb_logo

ReadWorks –

- You have been assigned a reading passage and comprehension questions on the ReadWorks site. You should have your password in the email sent Monday.
- Log In With These Steps –
 - Go to www.readworks.org/student
 - Enter class code **MR4YJH**
 - Find Your Name
 - Enter Your Password **1234** (You can change this once signed in)
- Today's Assignment – “Leaping Lemurs”
 - Read the Story on your own
 - Second – Listen to the Story while following along reading it
 - Third – Answer the Questions

WEDNESDAY

Reading

SYLLABLE REVIEW PDF

- <https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A6c13f21a-b687-44a7-994c-691b87de7e77>
- Review the PDF – STOP AT EACH PAGE AND READ
- Practice reading the words broken apart into syllables and those not divided.

☐ **Independent Reading/Read Aloud** (20 min/day)

- Wilson has given Mrs. Donnell permission to email you the reading passages. However, I am not allowed to post to the internet. You will receive an email from Mrs. Donnell with the Passage Books.
- READ STORY 5.4 & 5.5
- You can use the remainder of this time reading your books at home as well!

THURSDAY

Reading

☐ **Red Words -**

- <https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3A9d9f0b5c-dd36-4850-becc-34d277d785b3>
- Read the 160 Red Words Untimed
 - Put a Star next to any missed words (or just make a little list if not able to print)
 - Practice using the sight words missed in a sentence.
 - If you have no missed words – have someone time you. Try to beat your Time!
- Choose 1 Column and Spell the Words
- Underline any words misspelled
- Practice tapping the misspelled words down your arm –
- start at the top, tap each letter and then return to the top and slide your hand down your arm while saying the word
- Here is a video to explain this technique -
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☐ **Read Works –**

- You have been assigned a reading passage and comprehension questions on the ReadWorks site. You should have your password in the email sent Monday.
- Log In With These Steps –
 - Go to www.readworks.org/student
 - Enter class code **MR4YJH**
 - Find Your Name
 - Enter Your Password **1234** or your new password from Tuesday
- Today's Assignment – “Who Wants a Spiny Snack?”
 - Read the Story on your own
 - Second – Listen to the Story while following along reading it
 - Third – Answer the Questions