

**Mrs. Charity Madion**  
**Kindergarten Reading Club**  
**Assignments - April 6-9, 2020**

Hello, Reading Club Families! Please know how much I am missing your smiling faces and voices. If you have any questions, or need help with attachments, please email me ([cmadion@gtacs.org](mailto:cmadion@gtacs.org)). Do what you can!

**Be sure to have your child read at least 20 minutes every day!**

\*\*\*Please see my email from Sunday, April 5, for the Fluency Kit, Josh and His Pet Chick passage, and the mini-book Cod Fish.

**MONDAY**

• **Sound Review** – you can use the materials that were sent home with your packets, or try the videos and images linked below. If possible, pause after each so your child may echo the sounds.

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pIjomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)

• **Print the Fluency Kit. Complete Page 1.** (Please see my email from Sunday, April 5, for this document). Have your child read the sounds and record his or her score at the bottom for today. You can do this on other days this week for additional fluency practice.

• **Print and read the passage Josh and His Pet Chick** (See my email from April 5, for this passage). After reading, have your child highlight or use a crayon to color all of the digraphs in the passage (th, ch, sh, wh, ck).

• **READ** other stories and books together as well!

## TUESDAY

- **Make and Read mini-book.**

1. Print, cut, and staple the mini-book Cod Fish (see my email from April 5 for this document).
2. Have your student illustrate the book. Be sure that your child writes his or her name on the line under “Illustrated By!”
3. Read the book together. Have your child read the book out loud to you.
4. Have him or her explain the illustrations.

## WEDNESDAY

- **Sound Review** – you can use the materials that were sent home with your packets, or try the videos and images linked below. If possible, pause after each so your child may echo the sounds.

<https://www.youtube.com/watch?v=vTvST-9kZiU> (vowels)

<https://www.youtube.com/watch?v=k7pIjomW1h4> (consonants)

<https://www.youtube.com/watch?v=a4RN7iLx3cY> (digraphs)

<https://www.youtube.com/watch?v=mv939ab1PgA> (welded sounds)

- **Page 2 (Read Words - whip, pit, lug...)** of the **Fluency Kit** (printed on Tuesday) — Have your child read the words aloud to you. Record his or her results.

- **Page 5 (Trick Words/High Frequency Words)** of **Fluency Kit** – Have your child read the words aloud to you. Record results.

- **Read Josh and His Pet Chick again.** You can read together and then have your child read independently.

## THURSDAY

- **Reread Cod Fish.**
- **Scavenger Hunt** – We're going on a ...WORD HUNT! Use magazines, newspapers, product labels, books, etc. around the house. Get a sheet of paper and a pencil to write down what you find. Go on a hunt for words with:

Short vowels – ä, ë, ï, ö, ü

Digraphs – ck, wh, sh, th, ch (don't use your passage and book from me please! ☺)

Welded Sounds – am, an, all, ang, ing, ong, ung, ank, ink, onk, unk

*Can you find 3 for each?*

## **Happy Easter!**

*NOTE: Parents, we have permission to print and use materials from the Wilson Reading Systems and their Foundations Program, as we have purchased these materials from Immaculate Conception Elementary School's Reading Support Programs. We cannot, however, post links to these on the internet so that is why they are included in a separate email to you. I apologize for any inconvenience. Thank you.*